

Otterham C P School



SCHOOL DEVELOPMENT PLAN

September 2017 - July 2018

OTTERHAM CP SCHOOL 2017/18

SCHOOL DEVELOPMENT PLAN

This SDP has been created primarily in response to an analysis of data (Rec – Y6) and also nationwide and county, needs led initiatives such as championing children, young people and their families, also maintaining a high quality provision with a widening range of opportunities.

Vulnerable groups remain a focus so as well as regular whole school data analysis, SEN, FSM/PP, AfA (Achievement for All) and boys data are considered at least termly.

As a significant amount of Sports Premium funding is received (recently doubled to £16000 plus £10 per pupil), there is a PE Action Plan produced to monitor and evaluate the impact of this spending and also therefore, provision.

Our website is kept up to date with details of spending and impact for both Pupil Premium and Sports Premium.

In previous years the SDP has run from April to April in line with the financial year. However, as we move towards forming a MAT with local schools it makes sense to have some common priorities so that CPD/expertise can be shared. To this end, our SDP now runs from September to July with the understanding that some priorities may continue to be a focus during the following year (e.g. gaining Dyslexia Friendly School Status).

The SDP is reviewed at least twice termly to ensure action is taken and progress is maintained.

READING, WRITING & MATHEMATICS

% OF PUPILS ACHIEVING THE EXPECTED STANDARD	33%
% OF PUPILS ACHIEVING A HIGH STANDARD	6%

PROGRESS MEASURES: KS1 – KS2

READING	-1.0 (94% of PUPILS ELIGIBLE FOR INCLUSION)
WRITING	-5.9 (94% of PUPILS ELIGIBLE FOR INCLUSION)
MATHS	-3.4 (89% of PUPILS ELIGIBLE FOR INCLUSION))

These progress measures mean that Otterham C P School is above the 2017 floor standard.

INDIVIDUAL SUBJECTS – ATTAINMENT

READING: % OF PUPILS ACHIEVING EXPECTED STANDARD	61%
READING: % OF PUPILS ACHIEVING A HIGH STANDARD	22%
WRITING: % OF PUPILS ACHIEVING EXPECTED STANDARD	50%
WRITING: % OF PUPILS WORKING AT GREATER DEPTH	11%
MATHEMATICS: % OF PUPILS ACHIEVING EXPECTED STANDARD	50%
MATHEMATICS: % OF PUPILS ACHIEVING A HIGH STANDARD	11%
GRAMMAR, PUNCTUATION & SPELLING: % OF PUPILS ACHIEVING EXPECTED STANDARD	67%
GRAMMAR, PUNCTUATION & SPELLING: % OF PUPILS ACHIEVING A HIGH STANDARD	22%

AVERAGE SCALED SCORE PER PUPIL (100 BEING THE SCORE NEEDED TO ACHIEVE EXPECTED STANDARD)

AVERAGE SCALED SCORE IN READING	103
AVERAGE SCALED SCORE IN GRAMMAR, PUNCTUATION & SPELLING	103
AVERAGE SCALED SCORE IN MATHS	100

School Improvement Action Plan –Key Issues

Priority: Raising standards in MATHEMATICS

SN – MATHS GOVERNOR

TARGET: To increase the % of pupils meeting age related expectations from 53% (July 2017) to 65% (July 2018) Y1-6

Success Criteria	Actions	Leader	Who is involved	Start finish dates	Resources	Monitoring of implementation How? Who? When?	Evaluation How? Who? When?
Increased ability and confidence in number fluency.	30 min / 20 min daily focussed teaching and practice on number including % of amounts and simple algebra.	All	All	Sept 17 →	- Time - White Rose - General classroom resources	- Classroom Monitor - Assessments ½ termly HW / JB	- HW / JB / SN - Termly – data - Pupil conferencing - Book scrutiny - Ongoing - As above HW / JB / SN
Increased ability, confidence and perseverance when reasoning mathematically or solving problems.	1 hr daily mathematical reasoning and problem solving lesson. Children to work in different ability groups / pairs. Plenary must take place.	All	All	Sept 17 →	- White rose - Maths hub, reading for mastery - Numicon	- Observations - Pupil conferencing - Book scrutiny - Termly assessments	
Pupils can measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume / capacity (l/ml) and use these skills in 'real life' situations	BC to include measuring activities in both outdoor learning and cookery sessions. Children to keep a 'Growth' diary in gardening to measure fortnightly change. Cookery – solve problems relating to portions.	BC	BC & TA's	Sept 17 →	- Recipe books - Measuring equipment - Growth diaries	- Monitoring their application in maths ½ termly assessments HW / JB ongoing	- Observations - Transference of skills - Questioning - Ongoing HW / JB / SN
Children and parents are aware of and use websites to improve knowledge and understanding in mathematics	- Research good websites - Share with children - Produce leaflet with instructions - Place links on the school website - Ask children for feedback	All	All	Sept 17 →	Time (PDM)	- Our website - Referenced in curriculum advice leaflet and on website - All staff termly	- Parental feedback - Pupil awareness - Termly HW / JB / SN
Increased understanding amongst staff of the differences between number fluency, mathematical reasoning and problem solving	- Attend maths hub in wadebridge (CH) - Share info in PDM - Use White Rose resources - CPD 'coffee, cake and updates' - Links with SJSs	All	All	Sept 17 →	- Print White Rose resources and teaching for mastery - Money for CPD	- Discussions - Class observations - PDM's - Resources used HW / JB ongoing	- TA meeting - PDM - Termly HW / JB / SN

Overall evaluation of progress:

Further action required:

School Improvement Action Plan –Key Issues

Priority: MATHS

TARGET: To increase the % of pupils meeting age related expectations from 53% (July 2017) to 65% (July 2018) Y1-6

Success Criteria	Actions	Leader	Who is involved	Start finish dates	Resources	Monitoring of implementation How? Who? When?	Evaluation How? Who? When?
Children to display increased confidence and ability in Mathematical reasoning and problem solving.	To review our homework given for maths (consider alternating between number fluency and problem solving / MR?)	All	All	Sept 17 →	Diamond section of Practical Maths Books	- Response from home ½ termly assessment	- Parental feedback - Pupil feedback - Quality of h/w completed - Class teachers - Termly Hw/JB/SN
Children attending maths club and enjoying the experience. Increased confidence in NF / MR and PS. Parents feel more confident to support children.	- Plan clubs for Spring Term - Promote clubs to specific children - Invite parents to last 10/15 min of club	All	All	Jan 18 →	- General curriculum resources - Time	- Club taking place and attendance - Feedback from children and parents Hw/JB	- Evaluation form at end of club - Attendance data Hw / JB / SN
Teachers confident in knowing which resources will assist children with their learning. Children using a range of resources.	- Audit resources - Order further resources - Resources to be visible in each room - Resources used in gardening & cookery	All	All	Sept 17 →	- Time - Money - PDM	- Are a range of resources being used - Table boxes Hw / JB	Evidence use in each class Hw / JB / SN
		All	CH	Sept 17 →	- Time - Cover? - PDM	- CH attending MH - Termly ? - PDM minutes Hw / JB	- Staff feedback - Resources used - Data - Termly Hw / JB / SN

Overall evaluation of progress:

Further action required:

School Improvement Action Plan –Key Issues

NQ – LITERACY GOVERNOR							
Priority:	LITERACY						
TARGET:	To raise standards in Reading from 61% (July 17) to 75% (July 18)						
	To raise standards in Writing from 48% (July 17) to 65% (July 18)						
Success Criteria	Actions	Leader	Who is involved	Start finish dates	Resources	Monitoring of Implementation How? Who? When?	Evaluation How? Who? When?
<u>READING</u> Increased levels of enjoyment in reading. Children reading age appropriate material. Improved standards in comprehension. Parental engagement.	• Use suggested reading lists for each year group to update books • Sign post parents to these on website / curriculum advice • Children to use these lists when choosing independent reading books • Investigate junior librarian • ½ hr / 20 min writing time every day • Writing for a purpose eg Radio Station	All	All Staff	July 17 – July 18	• Money for new books • School website • Update reading scheme books	• All staff to feedback in PDM every half term • Listen to comments from children and parents	• HW / JB / NQ • Termly • Data • Lesson obs • Book scrutiny • Pupil conferencing • Staff feedback
<u>WRITING</u> Improvement in the standard of writing. Increased confidence.	• Introduce cursive script from Class 3 • Handwriting time given weekly	All	All Staff	Sept 17 →	• Timetable • Change	• Lesson observations and plans. HW & JAB • Tracking Grids	• As above
<u>HANDWRITING</u> Improvement in presentation and consistent style across the school.	• Progression lists of terminology – staff to revise and display • Planning to reflect year appropriate GPS • Include TA's in above	All	All Staff	Sept 17 →	• Copies of cursive script displayed • Print outs of terminology • Display materials • In house training	• Book scrutiny • Presentation standards • Assessment Grids ½ termly, use Classroom Monitor • Discussions with children	• As above
<u>SPELLING</u> Improved scores in weekly / termly tests /SATS. Improved standard of spelling in writing.	• Evaluate how we teach spelling now • Analyse scores in End of Term / Year tests • What do children find difficult?	ALL	All Staff	Sept 17 →	• Spell Zoo • Phonics resources	• Weekly test scores • Monitoring spelling in literacy books	• As above
Overall evaluation of progress:							
Further action required:							

School Improvement Action Plan –Key Issues

Priority: HIGH QUALITY PROVISION AND WIDENING OF OPPORTUNITIES

TARGET: To maintain and enhance the range of enrichment activities during the school year

Success Criteria	Actions	Leader	Who is involved	Start finish dates	Resources	Monitoring of implementation How? Who? When?	Evaluation How? Who? When?
<u>CREATIVE ARTS</u> All children within the school receiving a range of enrichment activities throughout the year that promote enjoyment and develop confidence and self esteem	- Save the Children - MFY Concert - Harvest Festival - Carol Concert - Cathedral Outreach - Dance Project - Drama Productions x 3 - Singing School Status - Theatre Trip - CEMH 1st Access	All	All Staff	Sept 17 →	Time Parental contributions	ALL STAFF & GOVERNORS - PDM's Gov Meetings ½ termly - Are we taking advantage of a range of opportunities? - Music lessons in place	HW - The range and amount of enrichment activities accessed - Level of participation - Termly
<u>AFTER SCHOOL CLUBS</u> A range of clubs available throughout the year with a high uptake of children from Year 1 – 6. Various areas of the curriculum enhanced – sport, creative, academic	- Teachers and TA's to deliver ASC's - Kitson – multisport - Investigate a science club - Maths clubs during Spring	All	All Staff	Sept 17 →	Time Parental contributions	ALL STAFF & GOVERNORS - Termly - Uptake on clubs - Science club? - Maths club set up for Spring Term	HW - Termly - PP uptake - Consider if £ was impacted on numbers - Record range over the year
<u>SCHOOL COUNCIL</u> A well run school council that works towards achieving their 'Platinum' Award <i>Bounce</i>	- Katie Goodman to take the lead on working with the school council - Regular meetings both in class and for the council	KG	All Staff	Sept 17 →	Time	KG - Regularity of meetings - Projects undertaken - Impact on school - Newsletter updates	HW - Progress towards Platinum Award - Overall activity and impact
<u>COMMUNITY MARKET STALL</u> A well run resource with a coordinator. School and wider community use. Social Enterprise	- Appoint a coordinator - Advertise in newsletter and local shop - Encourage staff and pupil use	Coord	School & Wider Community	Sept 17 →	Time	HW / BC - Is stall being used? If not, why not? ½ termly	HW - Similar to monitoring - Constant cycle of monitoring to evaluate - On going evaluation

Overall evaluation of progress:

Further action required:

School Improvement Action Plan - Key Issues

LINK GOVERNOR - TRISH FOLEY

Priority: Achievement for All - championing children, young people and their families, especially their families.						
Target: Pupils selected for the Achievement for All programme to meet age-related expectations or above.						
Success Criteria	Actions	Leader	Who is involved?	Start/ finish dates	Resources	Monitoring of implementation. How? When? Who? Evaluation How? When? Who?
AfA pupils receive additional support.	Evaluate the impact of current interventions and programmes, e.g. measure progress since January. AfA ch'n to receive weekly <u>teacher-led</u> intervention, where possible.	CH	CH, SP	Sept 2017 - Sept 2018	General classroom resources Release time	CH/JD/HW Termly meetings Data analysis
AfA pupils are fully engaged in lessons.	AfA children noted on lesson plans as a reminder to all staff members, including TAs. AfA children to receive additional support in lessons, where appropriate.	CH	All staff	Sept 2017 - Sept 2018	General classroom resources	As above Lesson observations Pupil conferencing
Parents/ carers continue to be actively involved and support in enhancing the level of progress for their child at home.	Continue structured conversations and target setting with AfA parents on a half termly basis (at least). Share progress made with parents every half term.	CH	All class teachers	Sept 2017 - Sept 2018	Time Copies of AfA structured conversations record.	As above Records of structured conversations
Governors are actively involved in the AfA programme and tracking progress.	A link Governor is assigned to AfA. Time is allotted for AfA reports in Governors meetings.	HW	HW, Governors, CH	Sept 2017 - Sept 2018	Time	CH/JD/HW Governor meeting minutes

Overall evaluation of progress:

Further action required:

Assessment - School Improvement Action Plan - Key Issues assessment

Priority: tracking progress and attainment

Target: 90% of children in school making at least 2 steps progress in English, Maths and Science.

Success Criteria	Actions	Leader	Who is involved	Start/finish dates	Resources	Monitoring of implementation. How? When? Who?	Evaluation How? When? Who?
Use an online tracking system to track children's progress.	Set up and use classroom monitor on a regular basis.	JAB	All staff.	September 2017	Classroom monitor. Meeting.	JAB HW end of each term	JAB HW and subject gov. Termly
Have overview of children's progress and attainment.	Use classroom monitor - pupil progress meetings in calendar.	HW JAB	All staff	September 2017	Classroom monitor. Meeting.	JAB HW end of each term	Use classroom monitor. Book scrutiny Pupil conference Teacher discussion
Science tracking	Use classroom monitor	SP	All staff	September 2017	Classroom monitor. Meeting.	JAB HW SP end of each term	
All staff know statutory requirements for assessment.	Research requirements and produce staff leaflet.	JAB	All staff	September 2017	PDM time.	JAB HW end of each term	
Tapestry	See EYFS action plan.	JAB	All staff	September 2017	Time.	JAB HW end of each term	$\frac{1}{2}$ termly
Ensure robust assessment system in place.	Regular in house and external moderating and review	JAB	All staff	September 2017	PDM time. External moderating.	JAB HW end of each term	JAB HW end of each term. What is data telling us? Is it useful?

Overall evaluation of progress:

Further action required:

School Improvement Action Plan – Key Issues EYF5

Priority: Tapestry							
Target: robust tracking and assessment to inform planning and impact on attainment.							
Success Criteria	Actions	Leader	Who is involved	Start/ finish dates	Resources	Monitoring of implementation. How? When? Who?	Evaluation How? When? Who?
Track pupil's progress, attainment.	Weekly analysis of tapestry to track progress, attainment, thoroughness. Feedback to staff, use to inform planning.	JAB	JAB, LM, TF, BC	September 2017	Tapestry	JAB ½ termly data analysis	JAB HW Termly discussions. Data analysis
All chn observed equally.	Check thoroughness of observations. Use Tapestry during weekly analysis.	JAB	JAB, LM, TF, BC	September 2017	Tapestry		
New staff able to use Tapestry.	Training on 4/5 th September. Allocate time on timetable to complete observations.	JAB	JAB, TF, BC	September 2017	Tapestry	JAB team meeting CPD ½ termly	
Parents able to log in to tapestry	Provide log ins and training meeting.	JAB	parents	September 2017	Tapestry	JAB data analysis parent meeting ½ termly.	JAB. Is it being used? If not why not?
SEF updated	Update SEF	JAB	JAB	September 2017, complete by end of October.	SEF form	JAB team meeting on going.	JAB HW is SEF up to date?

Overall evaluation of progress:

Further action required:

School Improvement Action Plan – Key Issues EYFS

Priority: Outside area

Target: resources

Success Criteria	Actions	Leader	Who is involved	Start/ finish dates	Resources	Monitoring of implementation. How? When? Who?	Evaluation How? When? Who?
Concrete completed. Outside storage waterproof	List of maintenance requirements given to Pete.	JAB	BC PC AP	August 2017	General building materials.	JAB by end of Sept	JAB
Outside area clothing available.	Write to companies/Friends to ask for sponsorship.	JAB	JAB, LM, TF, BC	September 2017	Clothing of different sizes.	JAB by end of Sept	JAB
Continuous provision improved	Challenge card system in place. Outside area – writing and number activities available.	JAB	JAB, TF, BC, Im.	September 2017	General resources	JAB 1/2 termly	JAB

Overall evaluation of progress:

Further action required:

Physical Education Plan – Key Issues.

Priorities: To continue to raise standards and attainment in P.E.

To ensure the effective use of the Primary Sports funding to create sustainable high quality P.E. provision for the children at Otterham C.P.

To provide children with the opportunity to engage in competitive sports and activities through the provision of high quality extra-curricular activities.

Targets: Ensure that all lessons are of a high quality and the resources needed are available.

To support staff through CPD and the use of specialist coaches & mentors.

Success Criteria:	Actions:	Lead	Who is involved:	Start/ Finish	Resources	Monitoring of implementation. 1. How? 2. Who? 3. When?	Evaluation. 1. How? 2. Who? 3. When?
All children participating, enjoying and achieving in P.E. Lessons.	Effective high quality planning and delivery of P.E. which is differentiated and progressive; with long-term and short-term plans. Training of support staff to be able to deliver the P.E. programme.	N.O	All staff/coaches/parents who deliver P.E. lessons & extra-curricular provision. Theresa Forbes. Claire Humber.	09/17 to 09/18	Knowledge of children. Special needs & medical registers. G&T register. Lesson plans. NC for primary P.E. Differentiated equipment.	1. Assessments at end of each unit with pupil's progress monitored and reported on. Needs to be further developed and investigated. Displays, performances, skill & enjoyment levels. Annual Pupil surveys. Recording and journal. 2. P.E. Co-ordinator, class teachers, T.As 3. Each ½ term. 4. Annual review of Action Plan. 5. Monitoring by Governor.	1. Pupil's engagement in P.E. – numbers attending school clubs, numbers who miss P.E. lessons, kit issues. 2. Through Parental feedback & reporting mechanisms. Assessment & Level descriptors. 3. P.E. Co-ordinator, class teachers, T.As. 4. At end of each unit of work. Lesson planning, observation & learning walks. 5. Annual Audit of provision & use of P.E. Premium.
Show effective use of the Sports Funding.	Posted & updated on school website. Event reporting on website. Celebration of P.E. on website.	N.O	N.O. H.W. K.P. T.F.	09/17 to 09/18	Arena Audit & Time2Move tools/template. Ofsted Criteria.	1. Information given to parents & governors on website & newsletter. 2. H.W. 3. Ongoing.	1. Feedback from parents & governors. 2. N.O. & H.W. 3. 04/17.
High proportion of children attending After School Sporting clubs, including Children who are on Pupil Premium & SEND register. A wide range of After School Clubs offered. Physical activities encouraged in Breakfast Club.	Teachers, TAs Parents & outside agencies deliver a variety of sporting opportunities that change seasonally. Look at more opportunities for single sex activities where appropriate.	N.O	N.O. H.W. P.E. Governor. P.E. Ambassadors. School Sports Council.	09/17 On going	Appropriate Equipment & resources.	1. Keep up to date registers of attendance and historical record of participation at clubs and extra-curricular activities. 2. Annual Audit of pupil needs & desires through regular questionnaires. 3. Each term.	1. Greater percentage of children involved in a wide range of extracurricular activities. 2. P.E. Coordinators. 3. Each half term.
All staff to have increased knowledge & confidence to deliver P.E. Lessons. Focus on Physical Literacy for KS1 and Early Years pupils.	Increased CPD opportunities for all staff & specifically to sustain effective coordination of P.E: Cricket. Theresa Forbes trained through P.E. Coordinators course (accredited to degree level). SEND. P.E. for non-specialist teachers.	N.O T.F. H.W J.B. S.P. C.H	N.O. H.W. T.F. LEA NGBs	09/17 to 09/18	A wide range of Courses & CPD offered & provided through co-ordinator & ARENA.	1. More P.E. & physical activities delivered by all staff. 2. P.E Coordinator & assistant. 3. Continual.	1. Children are more active in school & more engaged in all aspects of Physical Activity. 2. Teaching & support staff. 3. Each half term.

Attendance at & achievement in a range of sporting competitions - Intra & Inter school matches & competitions. Involvement in tournaments & events outside school.	Take as many of the opportunities on offer through the Trust, Arena & other provide. Develop a cross phase (Primary & secondary) P.E. Forum & actively share good practice as MAT. Development of more inter school activities within the Cluster. Train staff for Mini Bus drivers' qualification. Encourage more parents to act as transport providers.	N.O T.F.	N.O. T.F. School Sports Council. P.E. Governor. H.W.	09/17 On going	Extra-curricular activities. ARENA. Mini Bus.	1. Number of opportunities taken. 2. Staff & parent Volunteers. 3. Success & results in competitive activities.	1. Pupil's engagement in & numbers attending school clubs & involvement in school sporting teams. 2. P.E. Coordinator, H.W & P.E. Governor. 3. End of each half term.
Developing resources to sustain high level of P.E. provision across the school. New Equipment storage in place.	Audit of requirements for high quality P.E. provision. Audit of school P.E. resources. All staff are aware of what we have & where it is located. Checking condition & safety of resources. Repair & maintenance of the P.E. Store. Roof repaired 4/17.	N.O	P.E. Coordinator. Sports ambassadors. Sports Council.	09/17 to 09/18	Equipment. P.E. shed & cupboards kept neat & ordered.	1. Ordering of quality, robust equipment which is & suitable for long term use. Equipment stored safely & in an ordered fashion. 2. N.O, P.E. Governor & H.W. 3. Termly & prior to new units of work.	1. Staff should be aware of what resources we have & what are appropriate for use in lessons. 2. Checked by N.O. 3. Each term at full staff meetings.
Revision & updating of the school's P.E. policy in line with the New NC for Primary P.E. Greater involvement by P.E. Governor.	Review new NC. Review P.E. Policy including programmes of study and add to Time 2 Move audit.	N.O	N.O H.W P.E. Governor	09/17 to 09/18	NC for Primary Schools.	1. Policy written & posted to website. 2. N.O. H.W. P.E. Governor. 3. Continual.	1. Parents see posted policy. 2. Governors 3. By end of May and Ongoing.
Develop links with local sports clubs & outside providers to increase numbers of children involved in sport outside school.	Be aware of what is offered by NGBs. Local Clubs invited in to school. Draw up list of providers for parents & website.	N.O	Junior & youth sections of local clubs.	04/17 to 04/18	Reference lists of providers. NGB, Local clubs' information & websites.	1. Monitor where children go for sport. 2. N.O. to compile a list of providers & engage children in producing a directory. 3. By end of 2017.	1. Survey of parents & children. 2. N.O. to produce a survey. 3. By end of 2017.
Profile of school sports/P.E. & our achievements are raised.	Regular updates on provision, achievements & opportunities are posted on school website. Action plan & P.E. Policy posted on website. Publicity in local newspapers.	N.O	Sports Council. P.E. Governor	09/17 to 09/18	Website. Secretary. Local press.	1. Regular updates on Website & reports from students. 2. P.E. Coordinator, School Sports Council & P.E. Governor. 3. Each half term.	1. Parental & community feedback of reports & website postings. 2. All staff reporting to H.W & P.E. Coordinator. 3. Weekly & Termly.
Majority of children actively engage in physical activities at Breaks & Lunchtimes. Possible use of outside agencies to provide Lunch time opportunities.	Activity Challenges to TAs & Playground leaders to deliver to children.	N.O	N.O. T.F. Sports Council. TAs	09/17 to 09/18	Resources & training. Set Challenges.	1. Observation of children at Break & Lunchtime. 2. TAs & Break supervisors. 3. Weekly.	1. Children are more active at break & lunchtimes. 2. H.W, P.E. Coordinators, TAs & Break supervisors. 3. Half termly.

Re gain Gold Sportsmark Award.	Meet required criteria. Be aware of opportunities on offer through the Trust, Arena & other provide.	N.O	N.O. H.W.	09/17 On going	Success criteria.	1. Chinsbury Sportsmark website. 2. P.E. Coordinator & H.W 3. Reviewed termly & end of term. 4. Achieved Silver Sports Mark for 2016-17	1. Award gained. 2. P.E. Coordinators. 3. End of academic year. 4. Achieved Silver Sports Mark for 2016-17
Ongoing evaluation of progress: There is a need to develop links with the schools who will be in the MAT in order to truly share good practice and develop a relevant curriculum. This will also enable us to develop more inter school competitions where we will not be so reliant on ARENA. The School Sports Council has not been well enough developed and will need a much bigger focus over the coming years. I would like to see greater progress being made by all pupils and a better identification of the needs of children on SEND register. We also need to focus on activities done in Break, Lunch and preschool time. I have been looking at developing more formal evaluation of pupils in order to demonstrate progress in a more formal reporting manner. Further action required: Develop School Sports Council. N.O. to attend staff meeting at the beginning of each term. Involve P.E. Governor more in development of links with outside agencies and in the overall provision planning. N.O. to establish a sports newsletter & develop publicity on website.							

N.D.O . Sept 14 2017.