


Class 3 Curriculum Sequence - Year 1 and Year 2

Spring 2024 - Second Half Term




SCIENCE	HISTORY Explorers	PE 1	PE 2 Gymnastics	ART Sculpture
INTENT To compare different materials and identify different properties.	INTENT To compare and contrast the lives of past, significant, British explorers.	INTENT In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games	INTENT To develop and apply skills to balance and travel on the floor and a range of apparatus.	INTENT To explore and imitate sculpture and 3D drawing.
Sequence of lessons: W1 - Seasonal change. Why does day become night? Everyday Materials W2 – How can I describe materials? W3 – what materials are water-proof and what is not? W4 – what materials are transparent? What materials are opaque? W5 – what material are best for the job? Why? W6 – revisit animals, including humans. What features do animals have?	Sequence of lessons: 1. What makes someone a significant explorer? 2. Who were Plymouth's explorers and why did they choose to sail from Plymouth? 3. Why was Sir Francis Drake a significant explorer? 4. Why was Charles Darwin a significant explorer? 5. Why was Robert Falcon Scott a significant explorer? 6. Which of Plymouth's explorers was the most significant?	Sequence of lessons: Fundamental skills with a creative focus. Children will observe and copy others and explore and describe different movements. Weeks 1-3 Applying ball skills in different individual situations. Weeks 4-6 Applying ball skills, with a partner in different situations. 	Sequence of lessons: 1. Explore different ways of balancing on the floor. 2. Hold a balance using low level apparatus. 3. Balance on larger apparatus. 4. Explore different methods of travel on the floor, moving with good posture. 5. Travel and balance on low-level apparatus. 6. Travel and balance on larger apparatus.	Sequence of lessons: 1. Roll paper to make 3D structures. 2. Shape paper to make a 3D drawing. 3. Apply paper-shaping skills to make an imaginative sculpture. 4. Work collaboratively to plan and create a sculpture. 5. Apply painting skills when working in 3D.
Outcome: Children will know what water-proof, transparent, opaque, means.	Outcome: Children will be able to explain which past explorer they consider to be the most significant.	Outcome: Children will be able to control large and small balls.	Outcome: Children will use a range of balances and methods of travel in their sequence of movements on a range of apparatus.	Outcome: Children will create and decorate a sculpture, inspired by the work of various artists, including Louise Bourgeois.

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MUSIC	PSHE Health and well-being	COMPUTING	RELIGIOUS EDUCATION Christianity - Holy Week	
INTENT To explore how music makes us feel and how music helps us to communicate.	INTENT To recognise the importance of looking after our own health and well-being.	INTENT To introduce the children to the concept of data.	INTENT To know the series of events leading up to Easter Day.	INTENT Children will become familiar and discuss what has been in the news.
Sequence of lessons: Each lesson follows the same sequence, but with a different song stimulus... 1. Find and keep a steady pulse. 2. Respond to simple rhythmic patterns. 3. Explore pitch. 4. Listen to and describe a song, before learning more about it. 5. Sing the song that you heard. 6. Play along to the song by clapping or using a glockenspiel.	Sequence of lessons: 1. Forming and maintaining positive relationships with others. 2. Explore different feelings as we change and grow. 3. Recognise the importance of a balanced and healthy diet 4. Explain the importance of exercise and sleep. 5. Name ways in which to stay hygienic. 6. Revisit ways to stay safe online and the importance of this.	Sequence of lessons: Labelling, grouping and searching are important aspects of data and information W1 - label and match. W2 – group and count. W3 – describe an object. W4 – making different groups. W5 – comparing groups. W6 – answering questions.	Sequence of lessons: 1. Explain why Palm Sunday is important to Christians. 2. Explain how Maundy Thursday is celebrated. 3. Describe what happened on Good Friday. 4. Describe how the disciples felt on Easter Sunday. 5. Explain how and why Christians celebrate Easter.	 Picture News
Outcome: Children will be able describe how a piece of music makes them feel and play along to a song using three notes on a glockenspiel (C, D and E).	Outcome: Children will name ways in which they can stay healthy and take good care for themselves.	Outcome: Children will be able to label, group and compare objects as they begin to understand about data.	Outcome: Children will be able to describe some events that happened to Jesus during Holy Week.	