

OTTERHAM C.P. SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2015/16	£8313
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Nic Osborne	Lead Governor responsible	Gayle Crocker.
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and OFSTED recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus&Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Specialist P.E. Teacher employed to deliver P.E and to coordinate/manage the subject.	Approx £9000.00	High quality P.E. is being delivered with an emphasis on preparing pupils for their future sporting life. 100% participation in lessons.	Fund the appointment of a P.E. specialist in the future.
	Full review of P.E. curriculum in line with the new National Curriculum, working with TA to build confidence and expertise.		Staff feel more confident in their delivery of the Curriculum plan.	Develop assessment for P.E. using standardised frameworks.
	Review of the delivery of Physical Literacy for Early Years and KS1.		Greater emphasis is being given to Early Years development especially core and multi skills. More younger children are attending after school clubs for physical activity.	Greater input into Early Years and Year 1 lessons, with timetabled slots.
	Swimming lessons for all pupils and transport to and from the pool.	£540.00	More children are water confident and safer in water. Aim to have all children able to swim 25 metres by end of Year 6.	Investigate extra lessons for those pupils who are unable to swim 25metres. Possible private pools as well as local sports centre.
	Greater opportunities for Outdoor Learning provided within and outside the P.E. Curriculum. Cross curricular consideration developed within the curriculum.	Supply Cover costs -extra to this statement.	More cross curricular cooperation has led to more outdoor learning opportunities.	Embed outdoor and adventurous activities within our Curriculum plan.
	Residential experiences for KS1 and KS2 providing outdoor and adventurous activities.		Improved personal confidence skills are being seen as well as improved social relationships amongst pupils.	High quality providers are continuously sought.
	An establish budget provided for the maintenance, development and replacement of sporting equipment. Specific differentiated equipment has been provided. Provision of new playing kit.	£1000.00	High quality equipment is contributing to high quality P.E. Differentiated lessons are made easier for all staff.	Maintain and "Ring Fence" this Budget with consideration given to inflation and high expense repairs.

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	Development of Sports equipment storage to maintain equipment. Particularly for equipment that is currently stored in the hall.	£250.00	Less damage to equipment and maintenance of high quality equipment for use in lessons, at break times and for after school clubs.	New store rooms needed.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>	Engage in the Cornwall healthy Schools programme. Healthy Lifestyles are implicit and embedded into the planning of P.E. lessons. Breakfast club developed in conjunction with Pupil premium. "Bikeability" course for KS2.		Greater awareness amongst pupils, parents and school staff about the benefits of physical activity and active lifestyles. Pupils are far more aware of the need to have an active lifestyle and how to exercise safely. Many pupils begin the day in a healthy, enjoyable environment where they can take part in physical activity. Attendance at this club has increased. Safe Practice and road awareness. Application for Sports mark will be made.	Continue to buy into the healthy schools initiative. Continue to emphasise healthy life style and safe practices in lessons and around school. cross curricular opportunities. Increase numbers attending and investigate a greater range of possible activities. Use in future. Continue to gain Gold Sports Mark.
Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i>	Targeted sport and physical activity to involve least active children through after school clubs and breakfast clubs. Provide "Cyber Coach" package for use in breakfast club, dance and early years lessons. Purchase specialist and extra equipment for use with Early Years pupils and SEND. SEND registers are updated for use by P.E. teachers, coaches and volunteers.	£75.00 £150.00	We have full participation levels in all P.E. lessons. None of our pupils are concerned about taking part. Pupil's confidence in personal physical ability is increasing. Has been used widely by staff taking breakfast club. Very well received by pupils. Provides a more inclusive environment for P.E. allowing greater opportunity for differentiated lessons. Better understanding of pupils needs for differentiated learning.	Maintain high levels of participation for all. Still developing the use of this package for Early Years and KS1. Greater opportunities for the use of differentiated equipment and planning will need to be investigated. It is essential that these are regularly updated for all stakeholders.
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i>	Re-joined area Sports Partnership (Arena) to make use of level 2 and 3 competition opportunities.	£425.00	Through the "Cluster" and Arena a variety of tournaments have taken place for sporting opportunities, which are attended by pupils of all ages.	Focus more on local schools and developing our current links. Develop more opportunity for level 1 competitions within lessons and as a programme of activities through our

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	Worked with local and cluster schools to maintain fixtures for a variety of sporting events. Cluster P.E. Meetings arranged.		Increased numbers of pupils, of all ages are participating in clubs and level 1, 2 and 3 competitions.	House system.
	Funding transport costs to competitions and fixtures.	£60.00	Reducing the reliance on parent volunteers and staff.	Look for other opportunities to reduce reliance on parents.
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	Develop the role of school sports council.		Pupils voted into roles by their peers and represent KS1 and KS2 pupils. Pupils are becoming aware of the need for committees and management skills.	Need to work with the sports council to give specific roles and responsibilities. Needs to be more proactive.
	Develop role of Playground Leaders who will support break time activities for all.		KS2 pupils are more aware of the need to help younger children get involved in responsible and meaningful activity.	Use monthly challenges provided by Arena.
	Develop role of School Sports ambassadors.		These Ambassadors are responsible for keeping equipment well stocked and neatly stored. They represent the school and their peers as first point of contact for visiting sports teams and help to prepare equipment for lessons.	Review the role of these ambassadors.
	Bought "Chance to Shine" Cricket programme.	£150.00	CPD for staff involved in the delivery of Cricket. Cross curricular link to PSHME.	Buy in again.
	Dance instructor employed to deliver after school club and CPD for staff.	£300.00	Large numbers of pupils attend.	Buy in again.
	Training of a dedicated P.E. Teaching Assistant through a Subject Leaders Course in order to build sustainability.		More specialist support for lessons and after school clubs.	Possible future subject leader still in development.
Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school</i>	Trained a dedicated Outdoor Learning leader to deliver focussed and creative opportunities.		All children are timetabled Outdoor Learning opportunities, Developing an interest in nature and healthy living. Pupils enjoy the opportunity to explore, investigate and create whilst outdoors.	Look to fund this at higher levels to provide more opportunities for outdoor learning.
	Engaging with more local clubs and NGBs to develop a visiting coaches plan.		Emphasis has been placed on providing high quality coaching and support for all children and with regard to the gifted and talented. Use	Continue to review what is available from the NGBs and other providers of sporting excellence.

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<p><i>activity transitioning into sustained community based sport</i></p>	<p>Look at the value of buying Youth Support Trust membership.</p>		<p>of NGBs teaching support materials is assisting all staff in the delivery of lessons. Pupils have an ever increasing range of activities that they can experience in lesson time and during extracurricular clubs. Parents are more aware of where their children may continue sporting participation outside the school setting. We achieved a Gold Sports Mark award in 2014.</p>	<p>Further investigate the value/benefits of joining YST. Gain Gold sports mark again.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>P.E. Specialist teacher employed for 2 afternoons per week to deliver and develop curriculum P.E. and after school clubs across all age ranges. Given role of P.E. Coordinator for the school, to develop CPD opportunities for all teaching, support staff and volunteers.</p> <p>Training given to all other staff through CPD provided by P.E. Co-ordinator. Other CPD providers used for P.E. Outdoor Education and First Aid.</p>	<p>£200.00</p> <p>£540.00</p>	<p>The P.E. Coordinator develops long and short term planning for all aspects of the subject as well as providing CPD for the rest of the staff. Curriculum mapping is carried out and the increasing paper trail and accountability is managed. Essentially a lot of the Premium is going into providing a P.E. Specialist to teach and to manage the subject within the school.</p> <p>Staff are actively encouraged to participate in all P.E. related CPD as and when this is available and appropriate. The provision of much CPD is through Arena and the P.E.Coordinator.</p>	<p>Continuing CPD is being given to a possible replacement for P.E. Coordinator and this has to continue to increase competency and skills.</p> <p>CPD programme embedded into school calendar.</p>
	<p>TOTAL: (Not including supply for residential experiences.)</p>	<p>£12690.00</p>		