# OTTERHAM C P SCHOOL

## Homework Policy



### March 2020

### Homework Policy

The Governing Body sees homework as serving the following purposes:

- 1 To encourage self-discipline and personal organisation
- 2 To create additional time for structured learning
- 3 To bridge the gap between home and school
- 4 To allow parents direct involvement in their child's learning
- The school believes that Homework should consist of reinforcing those skills already learnt in the classroom or to occasionally undertake personal research
- The frequency and length of tasks will vary according to the age and needs of our children, and according to the programme of work at the time

Principally, the amount of homework will be as follows:

Class	Tasks	Time
3	Rec / Y1 / Y2 Daily reading	Approx 10 mins/day
	Y1 / Y2 - Weekly Spellings & Handwriting	15 mins
	Play Bag	Occasional
	Speaking & listening - Show & Tell	(Rota)
	Y1 - Number Tasks Y2 - Weekly Times Tables	5 - 10 mins
2	Daily reading	10 mins/day
	Weekly Spellings	20/30 mins per week
	Weekly Times Tables	10 mins
	Speaking & Listening - Show & Tell	(Rota)
1	Daily Reading	20 mins/day
	Weekly Spellings	20 mins max
	Maths Arithmetic Book 1 page/wk	30 mins max
	Comprehension Booklet 1 page/wk	30 mins max

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- If a parent feels that particular circumstances warrant additional homework this should be discussed with the class teacher.
- Homework should be set for clearly defined purposes, not for its own sake.
- It will not be appropriate for homework to be set for new work which has not been introduced in class.
- Homework set should be followed up in class and it should be made clear to children that not doing homework may have a negative impact on their class work.
- In school we expect all children to read daily at home. In EYFS and Key Stage 1 we ask parents to listen to their child read daily and sign the reading record book. In Key Stage 2 we expect children to read daily but encourage parents to share reading 2/3 x per week.

This policy will be published on the website to allow parent feedback.

It will be reviewed and adopted accordingly by the governing body at the end of the Academic Year 2019/2020.

Signed \_\_\_\_\_\_ Headteacher

Signed \_\_\_\_\_ Chair of Governors