







Discuss the child's favourite book<br/>character. Provide materials for<br/>letter writing. Encourage the use of<br/>full stops and capital letters to<br/>complete each sentence.Encourage<br/>fator

Encourage children to compare the sizes of different jugs and cups. Ask children to describe the capacity of each jug, using language such as full, half full and empty.

Encourage the use of time related language, for example: first, then next. When tasting, talk about the smell, taste and texture.



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Children to count the pairs in 2s to find the total.

using language such as heavier, lighter, less and more.

to compare, order or sort the different numbers.



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Talk about how long 30 seconds is. Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?

complete each sentence.

rhyme?



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