

OTTERHAM C P SCHOOL

Playing, Working, Learning and Living Together

KS2 2019 DATA

7 PUPILS IN COHORT

Males: 4 Females : 3

READING, WRITING & MATHEMATICS

% OF PUPILS ACHIEVING THE EXPECTED STANDARD	43%
% OF PUPILS ACHIEVING A HIGH STANDARD	14%

PROGRESS MEASURES: KS1 – KS2

READING	- 1.5	(100% of PUPILS ELIGIBLE FOR INCLUSION)
WRITING	- 7.1	(100% of PUPILS ELIGIBLE FOR INCLUSION)
MATHS	- 3.4	(100% of PUPILS ELIGIBLE FOR INCLUSION)

These progress measures mean that Otterham C P School is above the 2018 floor standard.

INDIVIDUAL SUBJECTS – ATTAINMENT

READING: % OF PUPILS ACHIEVING EXPECTED STANDARD	57%
READING: % OF PUPILS ACHIEVING A HIGH STANDARD	43%
WRITING: % OF PUPILS ACHIEVING EXPECTED STANDARD	57%
WRITING: % OF PUPILS WORKING AT GREATER DEPTH	14%
MATHEMATICS: % OF PUPILS ACHIEVING EXPECTED STANDARD	57%
MATHEMATICS: % OF PUPILS ACHIEVING A HIGH STANDARD	29%
GRAMMAR, PUNCTUATION & SPELLING: % OF PUPILS ACHIEVING EXPECTED STANDARD	57%
GRAMMAR, PUNCTUATION & SPELLING: % OF PUPILS ACHIEVING A HIGH STANDARD	14%

AVERAGE SCALED SCORE PER PUPIL (100 BEING THE SCORE NEEDED TO ACHIEVE EXPECTED STANDARD)

AVERAGE SCALED SCORE IN READING	100.3
AVERAGE SCALED SCORE IN GRAMMAR, PUNCTUATION & SPELLING	102.6
AVERAGE SCALED SCORE IN MATHS	98.7