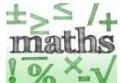


Class 1 – Autumn 1 – 2021

World War I

<p>English</p> 	<p style="text-align: center;">Class Reader & Focus Text: The Silver Donkey by Sonya Hartnett; Illustrator - Laura Carlin</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> • To explore key themes raised within a text • To explore complex characterisation • To develop an understanding of moral issues raised within a text • To respond to the issues and themes in the novel through talk, writing and drama • To make links to and extend learning in History • To explore and analyse the language and structure of the novel <p style="text-align: center;">Guided Reading sessions, Reading Comprehension, Spelling and Grammar work, Handwriting fluency Weekly Spelling Check</p>		
<p>Maths</p> 	<p style="text-align: center;">Year 5/6: Place Value Four Operations Fractions</p>		<p style="text-align: center;">Weekly Mental Arithmetic Weekly Times Table Pledge</p>
<p>History</p> 	<p>World War 1:</p> <ul style="list-style-type: none"> - To investigate elements that led to the start of World War I - To investigate what life was like on the Western Front - To explore the advancements of warfare that occurred during WWI - To explore the involvement of animals in WWI - To explore what life was like for the people in Britain during WWI - To investigate the end of WWI and what happened afterwards - To consolidate knowledge and understanding of WWI 		
<p>Science</p> 	<p>Seeing Light:</p> <ul style="list-style-type: none"> - To recall facts about how shadows are formed - To investigate how we can change shadows - To understand how our eyes allow us to see - To understand how we see objects - To investigate reflection - To learn about refraction - To investigate the colours in white light 		
<p>Art</p> 	<p>In Flanders Fields:</p> <ul style="list-style-type: none"> - To explore and discuss the work of WW1 artists - To recreate artwork in the style of Paul Nash - To understand the power and use of propaganda art - To understand how dazzle camouflage was used in WWI - To create an artwork inspired by the poem 'In Flanders Fields' 		
<p>Computing</p> 	<p style="text-align: center;">E-Safety / Technology in our Lives Link to English & History</p>	<p style="text-align: center;">P.E</p> 	<p style="text-align: center;">Real PE Swimming</p>
<p>Music</p> 	<p style="text-align: center;">To explore why songs and music were important during the war and learn some famous wartime songs</p>	<p style="text-align: center;">R.E</p> 	<p style="text-align: center;">What does it mean to be a Muslim in Britain today?</p>
<p>PSHE</p> 	<p style="text-align: center;">Focus: All About Me! Outdoor Learning - Maths Thinking!</p>	<p style="text-align: center;">French</p> 	<p style="text-align: center;">Getting to know you</p>