

OTTERHAM C P SCHOOL

Remote Learning Policy



January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this policy.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different whilst everyone gets up to speed and becomes familiar with google classroom. It is recommended that this time be used to learn how Google Classroom works. Any problems should be reported to the school as soon as possible so all pupils are ready for learning when online lessons commence. You will be sent a message informing you when the first lesson will take place. It will be useful to let the school know if you have any problems with your children accessing the remote technology. This may include; having a number of siblings within the household all needing a device, poor internet connection or being unable to access a device.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. English and Maths will be delivered daily online via Oak National Academy and White Rose Maths; foundation subjects will be project based and pupils are expected to work independently/with the support of family members on these projects while offline.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will broadly take pupils 1-2 hours per day for EYFS and KS1 and then 2-3 hours per day for KS2. Some of this time will be taken up with the online learning. The rest of the time can be made up with Daily Reading (with discussion about what they have read with an adult) and other activities such as Nessler, times table practice and some physical activity, indoors or outdoors!

Accessing remote education

How will my child access any online remote education you are providing?

Otterham Primary has invested in Google Classroom for its home and remote learning. Login details have been provided. Please check that you are able to login and confident on how to use the platform. If for whatever reason you are not able to login, contact the school immediately. We can help. Also have a look at the Parent's Guide to Google Classroom which is on the school website and has been sent to you (5/1/2021)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend pupils Chrome Books for use at home during the lockdown period. These will need to be collected from school and a user agreement signed to say that the device will only be used for remote learning.
- We may also be able to offer support for internet access if you do not have Wi-Fi at your home if you have an android tablet or iPad at home.
- If pupils are not able to access the internet, printed materials can be collected from school. This is not our preferred option as the teacher will not be able to teach the required learning or mark the work in real time. In this case, work will be expected to be handed in upon return to school.

How will my child be taught remotely?

Your child/ren will have the opportunity to have face to face contact via Google Meet with their class teacher at the start of the day. During this time the teachers will be able to explain the upcoming tasks for the day ahead and answer any questions the children may have. Class 3 will have a separate scheduled session for phonics based learning of which details will be provided through Google Classroom.

Pupils who remain in school during a lockdown (Children of Key Workers/Vulnerable Children) will be completing the same activities but will be supervised by available staff in school.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All of our pupils are expected to engage with the learning. Our SENCO will support with individualised learning plans where needed. Pupils are expected to engage the online remote learning sessions listed above and to complete projects and other learning set by the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online work will be checked daily. Any project work will be handed in upon return to school. We are confident parents will support their children by ensuring the pupil is attending the online learning and completing the work. If a pupil is not engaging, the SLT will contact families to offer additional support. EYFS work will be monitored through their individual online Tapestry learning journal.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, verbal feedback will be given during online learning, submitted work online will be marked by the teacher and project work will be marked upon return to school.

Extra support for pupils with additional needs

How will you work with me to help my child who needs extra support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by offering more individual learning and support by our SENCO.