

Otterham Class 2 - Homework takeaway menu.

During the second part of the Spring Term, can you complete at least one of the following.

It should take you approximately half an hour to complete a task, however, you may spend longer on it if you like.

English	Creative	Reading skills	Maths/Science
'Meeting a Stone Age boy/girl' – write a story about meeting a new friend from the Stone Age.	Clothing - Invent an outfit for a caveman or woman. Think about the materials that were available to them at the time.	Research and produce a top ten of amazing facts about the 'Stone Age' or 'Rocks and Fossils' in your own words.	Collect a selection of different rocks – compare and group depending on different properties (Ideas for grouping: smooth/rough, soft/hard, shiny/dull)
Stone Age people could not pop to the shop for food. Everything they ate had to be caught or collected. Write your own recipe for a stone age dinner using the sort of ingredients that would be available to them	During the Stone Age, people lived in caves. If you had to live in a cave, what would it look like and who would live with you? Be as creative and imaginative as you like! Maybe even build you own 3D cave and bring it in!	Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have? Use ICT, if you wish.	What pre-historic animals could be seen in the Stone Age? Research them and create a fact file/poster/drawings of each. How many can you find? Can you classify and sort the animals by their characteristics?
Write a book recommendation to share with the class about an interesting book you have enjoyed reading.	Make your own stone age shelter using dried spaghetti and marshmallows!	Write a glossary of new words you have learned from reading a fiction or non-fiction book about our topic this term. Use a dictionary to find out what the new words mean.	Garden birdwatch – complete a tally of the birds that visit your garden in one weekend. (Observation sheets can be found on the RSPB website or Miss Parker can print one for you). Show your findings on a pictogram and write about the results.
Continue to practise your handwriting and spellings at home.	The wheel was invented during the Stone Age. What is a wheel used for? Build something that uses a wheel/wheels.		

History

What does Prehistory Mean?
Wasn't the Stone Age just a bunch of cavemen?
What kind of sources tell us about the Stone Age?
What was life like at Skara Brae?
What was so good about bronze?
What do grave goods tell us about the Bronze Age?
What was life like at an Iron Age hill fort?
What was Iron Age art like?
What have we learned about this period of history?

Science – Rocks, Fossils and Soils

Comparing natural and man-made rocks based on their appearance and grouping by their properties.

Making observations and grouping rocks by their different properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Looking at the fossilisation process.

Recognise that soils are made from organic matter by explaining how soil is formed.

English

Stories – Stone Age Boy

Recounts texts – Recount of our trip to Carnglaze Caverns and writing a thank you letter.

RE

Beginning and endings – Exploring how beginnings and endings are marked in special ways in different religions and their own lives. Children will also explore the Christian story of Easter and make links with the idea of new life.

PE

Swimming – 5 x 1 hour sessions of swimming at Camelford leisure centre.

Games – Net/Wall games including volleyball and badminton.

PSHE

Thinking positive – Recognising, talking and accepting our feelings (both positive and negative) as well as how to manage certain emotions. Supporting themes of thinking positively and calmly, making good decisions and developing resilience. Encouraging the children to explore positive feelings associated with being thankful, grateful and mindful

Maths

Statistics – Pictograms, bar charts and tally charts.

Length Perimeter and Height – measuring and comparing lengths in cm and m. Adding and subtracting lengths. Measuring and calculating perimeter.

Fractions – finding a half, quarter and a third. Equivalent fractions. Finding fractions of amounts.

Art & Design and Technology

Stone Age painting – using natural resources to create cave wall style paintings.

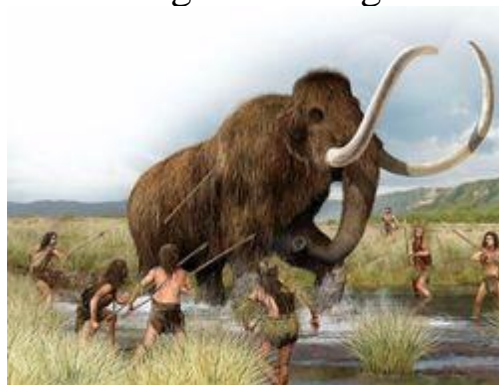
Stone Age jewellery – using natural materials such as clay and shells to make their own jewellery.

Fabric dyeing – using white cotton and natural dyes such as berries and mud, the children will experiment to make different colours.

Otterham Class 2

Spring 2 – 2019

Savage Stone Age



Computing

Controlling Bee-bots to move around.

Program a robot to move around a giant map of a hillfort.