


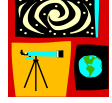









Class 1 – Autumn 2 – 2021

World War II

<p>English</p> 	<p>Class & Focus Text: Letters from the Lighthouse</p> <p>Historical accuracy and fine details mean this book slips effortlessly into our Second World War topic while at the same time providing space for children to think and talk together about deep themes such as hope, loss, separation, prejudice, truth, forgiveness, bereavement, love and kindness.</p> <p>Guided Reading sessions, Spelling and Grammar work, Handwriting fluency, Weekly Spelling Check</p>		
<p>Maths</p> 	<p>Year 5/6: Multiplication & Division Fractions</p>		<p>Weekly Mental Arithmetic Weekly Times Table Pledge</p>
<p>History</p> 	<p>World War II:</p> <ul style="list-style-type: none"> - To investigate how WWII began and ended and which countries and world leaders were involved. - To discover what the Blitz was and explore photographs of the aftermath. - To investigate safety measures during the Blitz and the benefits of evacuation. - To reflect upon what it was like for those who were evacuated and explore how the system worked. - To discuss the reasons for rationing and investigate the 'Dig for Victory' campaign. - To look at the experiences of different groups during the war by learning about Anne Frank and why she is remembered. - To explore the effects of the war on the lives of everyday people and reflect on the different experiences they would have had. <p>Geography:</p> <ul style="list-style-type: none"> - To be able to identify the countries of the allies and the axis on a map. 		
<p>Science</p> 	<p>Electricity:</p> <ul style="list-style-type: none"> - To recap knowledge of electricity and circuits - To investigate ways in which the brightness of a bulb or the speed of a motor is changed. - To be able to recognise and use conventional symbols for circuits. - To be able to plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of the bulb. - To be able to review and assess understanding of circuits. 		
<p>Art / DT</p> 	<p>Art:</p> <ul style="list-style-type: none"> - To be able to use art to express feelings and emotions associated with World War 2. - To study World War 2 aircrafts to improve pencil and sketching skills. <p>DT:</p> <ul style="list-style-type: none"> - To be able to work safely with food to create a wartime dish. - To be able to design, make and evaluate a replica gas mask and carry box. 		
<p>Computing</p> 	<ul style="list-style-type: none"> - To be able to create a multimedia presentation about a particular aspect of World War 2. - To investigate how Morse code was used during World War II and learn how to communicate using Morse code. 	<p>P.E</p> 	<p>Real PE - Unit 2 - Creative Skills:</p> <ul style="list-style-type: none"> - Static Balance - Seated - Static Balance - Floor Work <p>I can change tactics, rules or tasks to make activities more fun or more challenging.</p>
<p>Music</p> 	<ul style="list-style-type: none"> - To recognise some World War 2 songs and consider the importance of music during the war. - To be able to create a composition to reflect the Blitz. 	<p>R.E</p> 	<p>Stories of Christianity</p> <ul style="list-style-type: none"> - Compare and contrast stories to generate discussion and form opinions
<p>PSHE</p> 	<ul style="list-style-type: none"> - Health & Wellbeing - Think Positive <p>The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.</p> <ul style="list-style-type: none"> - Skills Builder - Listening & Staying Positive 		<p>French</p>  <ul style="list-style-type: none"> - To revise and learn new vocabulary - To gain confidence in both speaking and listening to the language - To have fun and enjoy learning a language!