

Class 3 Curriculum Spring Sequence - Year 1 and Year 2

Summer 1 - Our World

Summer 2 - Our World



GEOGRAPHY

INTENT

Develop a growing awareness of the physical world around us.

Sequence of lessons:

1. To explore and interpret a map of the world and globe.
2. To name and locate the world's oceans.
3. To name and locate the world's continents.
4. To compare and contrast the continents of the world, focusing on human and physical features.

Outcome/composite:

To name and locate the world's oceans and continents.

Homework:

- Read every day.
- Sounds and word cards/spellings.
- English worksheet
- Maths worksheet

SCIENCE

INTENT

To know about different living things and how they adapt to their environment

Sequence of lessons:

- Living things and their Habitats.**
- 1—Residential—Coastal Habitats.
 - 2— Local Habitats. Identify and name animals and plants in the school environment.
 - 3—Microhabitats—Identify mini-beasts and their preferred habitat.
 - 4—World habitats.



Outcome/composite:

Be able to identify different habitats and the animals and plants that live in them

PE

N.B. This will also include one more session of swimming on Friday 17th June.



INTENT

Athletics - To develop and refine athletic skills in preparation for Sports Day.

Real P.E. Use equipment appropriately. Say how their body feels during and after exercise.

Sequence of lessons:

1. To explore ways to improve stamina and speed when running.
 2. To develop balancing skills and co-ordination when travelling with an egg and spoon or in a sack.
 3. To throw over-arm and under-arm with increasing accuracy and control.
 4. To partake in Sports Day events with increased confidence, enthusiasm and skill.
- 1-roll a ball over distance and chase.
2-chase a rolled ball in a balanced position.
3-simple balance work.
4 - static balance work.

Outcome/composite:

Take part in Sports Day activities with increased confidence, stamina and skill. Understand how their body reacts during exercise.

ART

N.B. We will be continuing last half term Art plans, as preparations for the NCLT art expedition have taken longer than expected.

INTENT

Manipulate clay into a recognisable form and use techniques to add features.

Sequence of lessons:

1. To explore and develop a range of clay techniques.
2. To research clay animals and design your own.
3. To manipulate the clay to form body shapes and use techniques to add features.
4. To paint/ decorate the clay sculpture.
5. To evaluate their work.



Outcome/composite:

Be able to make a clay sculpture of an animal and evaluate it.

MUSIC

INTENT

To develop musical awareness of a range of musical devices and apply them in their own compositions.

Sequence of lessons:

1. To explore changes in pitch by listening to, composing and performing a musical story.
2. To explore imitation by listening to, composing and performing musical patterns.
3. To explore musical sequences in a piece of music by listening to, composing and performing musical patterns.
4. To explore musical riffs (repeated sequences of notes) by listening to, composing and performing musical patterns.

Outcome/composite:






Be able to perform and imitate using a variety of musical devices.

Class 3 Curriculum Spring Sequence - Year 1 and Year 2

Summer 1—Our World (History focus)

Summer 2—Our World (Geography focus)



HISTORY	PSHE	RE	SKILLS BUILDER	COMPUTING
<p>INTENT</p>	<p>INTENT</p> <p>To explore how you and others may feel during different enrichment experiences.</p>	<p>INTENT</p> <p>To appreciate different religions and show empathy towards other beliefs and cultures.</p>	<p>INTENT</p> <p>Develop a range of skills in-line with the 8 skills developed in the programme.</p>	<p>INTENT</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content .</p>
<p>Sequence of lessons:</p> <p>N.B. History was the focus last half term and so we shall be studying Geography instead this half term.</p> <p>Extras Residential Assessment week Sports day Whole school trip</p>	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1. To describe how people might feel as they experience change. 2. To develop levels of self-confidence, self-esteem and resilience during class trips and events, including our class residential (Year 1/2) and 'move-up' morning. 3. To show support and encouragement to their peers and describe how that feels. 4. To recognise and name personal achievements and set goals for the future. 	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1. To describe some Jewish beliefs, based upon the ten commandments. 2. To describe where Jewish people worship and what it is like in a Synagogue. 3. To explain how Jewish people prepare for and celebrate Shabbat. 4. To explain what Sukkot is and how Jewish people celebrate it. 5. To describe Hannukah and explain why it is celebrated. 	<p>Sequence of lessons:</p> <p>Focus for June</p>  <p>Focus for July</p>  <p>Work together as a team to develop ideas and plan for a Teddy Bears Picnic.</p> <p>This project covers the following skills.</p>   	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1. Research on different rodents for English. 2. Research on different mini-beasts for Science. 3. Research on different habitats for Science.
<p>Outcome/composite:</p>	<p>Outcome/composite:</p> <p>To describe the emotions you and others experience, including when celebrating success.</p>	<p>Outcome/composite:</p> <p>To name and describe some Jewish festivals and beliefs.</p>	<p>Outcome/composite: Use the three main skills to develop a Teddy Bears Picnic.</p>	<p>Outcome/composite:</p> <p>Use iPad to research different topics.</p>