Class 3 home learning ideas

Dear families of Class 3,

Your child will have been sent home with a home learning pack, and an exercise book with ideas of how to use it. In addition to this, we have given some suggestions below to support your child's age related learning:

- Read with your child for 20 minutes every day a mixture of reading to and hearing them
 read will make a huge difference to their reading level. During school closure, there will be
 opportunities to change reading books so your child can still progress through the stages.
- 'Everyday' maths including:
 - Noticing more/less, from groups of objects to 2 digit numbers.
 - Addition/subtraction eg 'how many more would we need to add to set the table for everyone?' 'How many would we have left if we....'
 - Counting in 2s, 5s, 10s from 0 and other numbers.
 - Noticing and naming 2D and 3D shapes
 - Talking about measurement eg longer/shorter, and using units of cm or metres for year 2
 - o Baking/talking about weights of ingredients etc.
 - Telling the time to the o'clock and half/quarter hours
- Playing educational games on the following websites:
 - www.lctgames.com free online games to support eyfs and ks1 curriculum in maths and English. Lots of content to choose from and the children are familiar with some of them in class.
 - www.phonicsplay.co.uk free or subscriber access to each stage of phonics teaching, printable resources and online games to play.
 - www.topmarks.co.uk huge selection of free games from the range of subjects including science, English, maths, RE. Just select by subject or age range.
- Be creative and enjoy getting messy!
 - Painting
 - Drawing
 - o Photography using ipads/phones and make a photo album
 - Natural art with flowers/objects found on walks
 - Nature treasure hunts
 - Origami http://www.origami-instructions.com/origami-for-kids.html has lots of lovely simple instructions to make a wide selection of paper models.

As time goes on, keep looking back on the school website for further ideas and resources!

Have fun!