
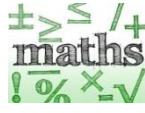











Class 1 – Spring 2 – 2020

The Theory of ME-evolution!!

English 	<p>Focus Text – Short by Kevin Crossley-Holland</p> <p>Making predictions, adverbials, creating story pegs, semicolons, Writing own short stories</p> <p>Class Book: Skillig by David Almond</p> <p>Weekly Guided Reading sessions, Reading Comprehension, Spelling and Grammar work</p> <p>Weekly Spelling Check</p>	Maths 	<p>Year 4/5/6 – Weekly Times Table Pledge</p> <p>Year 4/5/6 – Weekly Mental Arithmetic</p> <p>Number – Decimals & Percentages</p> <p>Number – Multiplication & Division</p>
Science 	<p>Evolution & Inheritance:</p> <ul style="list-style-type: none"> - Recognising that living things produce offspring of the same kind but normally vary and are not identical to their parents - Identifying how animals and plants are adapted to suit their environment in different ways - Understanding that adaptation of plants and animals to suit their environment may lead to evolution - Evolution & Inheritance: Darwin - Recognising that living things have changed over time and that a number of factors can affect a species' evolution 		
Art 	<p>Art – Express Yourself:</p> <ul style="list-style-type: none"> - To explore how clothing can be used to express ourselves - To observe and draw different facial expressions - To explore how lines and fonts can express ideas - To explore how artists use colour to express themselves in their art - To study the work of Chuck Close and explore his techniques 		
Geography 	<p>South America:</p> <ul style="list-style-type: none"> - To find out about the location and countries of South America - To understand the climate in South America - To explore the major mountain ranges of South America - To learn about the human geography of South America 		
Computing 	<p>To research and produce a PowerPoint presentation of South America independently</p>	P.E 	<p>Real PE</p> <p>Learning Focus: Creative</p> <p>Static Balance: Seated</p> <p>Static Balance: Floor work</p> <p>Rugby Festival</p> <p>Bacchus Cup – Football</p>
R.E 	<p>The Easter Story</p>	DT 	<p>Skills Builder – Number Games</p> <p>Focus: Problem Solving, Creativity and Staying Positive.</p> <p>To make and play a new educational game for younger learners.</p>
PSHE 	<p>Focus: Good to Be Me</p> <p>Understanding our feelings as well as considering our strengths and weaknesses as learners.</p> <p>To develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.</p>	French 	<p>'What's the weather like?' – They will learn weather phrases and give a weather forecast.</p> <p>The Seasons</p> <p>Gender of nouns (le, la, l')</p> <p>Easter in France</p>