## Year 2 Term 3A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

| Week 1 <br> The suffixes -ment, -ness and -ful | Week 2 <br> The suffixes -less and -ly | Week 3 <br> Words ending in -tion | Week 4 <br> Contractions | Week 5 <br> The possessive apostrophe | Week 6 Common Exception Words | Week 7 <br> Review Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| enjoyment <br> sadness <br> careful <br> playful <br> plainness <br> argument <br> merriment <br> happiness <br> plentiful <br> cheerful | badly <br> hopeless <br> penniless <br> happily <br> lovely <br> joyless <br> slowly <br> quickly <br> careless <br> fearless | station <br> fiction <br> motion <br> national <br> section <br> addition <br> subtraction <br> potion <br> option <br> introduction | can't <br> didn't <br> hasn't <br> could*n't <br> it's <br> would*n't <br> should*n't <br> wasn't <br> $\mathrm{Mr}^{*}$ <br> Mrs* | Megan's <br> Ravi's <br> the girl's <br> the *child's <br> the man's <br> the woman's <br> the school's <br> a dog's <br> a teacher's <br> a postman's | any* <br> many* <br> clothes* <br> water* <br> pretty* <br> Christmas* <br> beautiful* <br> busy* <br> poor* <br> kind* | Within this assess \& review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |

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*Common Exception Words

