

OTTERHAM C.P. SCHOOL PRIMARY PE &SPORTS PREMIUM STATEMENT

Background - The primary school sport premium is £150 million per annum of government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£8385
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Nic Osborne	Lead Governor responsible	Rachel Quinn.
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and OFSTED recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Specialist P.E. Teacher with over 30 years' experience in Secondary and Primary Schools employed to deliver P.E., Extra-curricular sport and to coordinate/manage the subject.</p> <p>Regular review of P.E. curriculum in line with the National Curriculum, working with TAs to build confidence and expertise.</p>	<p>£9558.87 (N.B. This does not include the "on costs" of employment for the school.)</p>	<p>High quality P.E. is being delivered, through a wide ranging and varied P.E. Curriculum, with an emphasis on preparing pupils for their future sporting life and secondary school P.E. 100% participation in lessons. P.E. Policy is kept up to date. Short and Long Term planning is done in line with National Curriculum requirements and School Policies and shared with all staff responsible for any delivery of P.E. Risk assessments are regularly reviewed. Staff feel more confident in their delivery of the Curriculum plan.</p>	<p>Fund the appointment of a P.E. specialist in the future.</p> <p>Continue to develop assessment for P.E. using standardised frameworks.</p> <p>Termly review of short and long term planning and regular updating of P.E. Policy with the Governor for P.E.</p>
	<p>Review of the delivery of Physical Literacy for Early Years and KS1. Find resources which are appropriate and sustainable.</p>	<p>£540.00</p>	<p>Greater emphasis is being given to Early Years development especially foundation, core and multi skills. More younger children are attending after school clubs for physical activity.</p>	<p>Greater input into Early Years and Year 1 lessons. Resources to be investigated.</p>
	<p>Swimming lessons for all pupils. Pool Hire. Instructor. Life Guard.</p>		<p>More children are water confident and safer in water. Aim to have all children able to swim 25 metres by end of Year 6 (Currently 90%). Use of ASA resources for lessons so that TAs are able to deliver meaningful activities for all.</p>	<p>Investigate extra lessons for those pupils who are unable to swim 25 metres. Possible private pools as well as local sports centre. Investigate STA Resources. Persuade more parents to take up the free Swim sessions at Camelford Leisure Centre on Monday afternoons.</p>
	<p>Greater opportunities for Outdoor Learning provided within and outside the P.E. Curriculum. Cross curricular consideration developed within the curriculum.</p>	<p>Supply Cover costs -extra to this statement.</p>	<p>More cross curricular cooperation has led to more outdoor learning opportunities.</p>	<p>Embed outdoor and adventurous activities within our Curriculum plan and through outdoor learning.</p>

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	Residential experiences for KS1 and KS2 providing outdoor and adventurous activities.		Improved personal confidence skills are being seen as well as improved social relationships amongst pupils.	High quality providers are continuously sought. Combined funding with Pupil Premium to make all opportunities accessible to all.
	Repairs to P.E. Storage sheds.	£780.00	Less damage to equipment and maintenance of high quality equipment for use in lessons, at break times and for after school clubs.	New storage needed, especially within the school hall.
	Bought ECCB "Chance to Shine" Cricket programme.	£150.00	CPD for staff involved in the delivery of Cricket. Cross curricular link to PSHME. Large numbers of pupils attend extracurricular club and Tintagel Cricket club.	Repeat in Summer Term. Develop links with Tintagel Cricket club.
	Dance instructor employed to deliver after school club and CPD for staff. "Dance Republic" Partnership – PSHME.	£300.00	Opportunities for all pupils.	Summer Term.
	"KitsOn" providers of specific Girls Football coaching employed to deliver extracurricular sessions for girls.		Development of girl's football and building confidence amongst girls in a single sex setting.	Build on the link with KitsOn in order to specifically gives girls confidence building activities.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	Engage in the Cornwall healthy Schools programme.		Greater awareness amongst pupils, parents and school staff about the benefits of physical activity and active lifestyles.	Continue to buy into the healthy school's initiative.
	Food Revolution.		Nutritional information and learning. Awareness of healthy eating.	
	Healthy Lifestyles are implicit and embedded into the planning of P.E. lessons.		Pupils are far more aware of the need to have an active lifestyle and how to exercise safely. Pupils are taught about the impact of exercise on their healthy and body and this is implicit in all P.E. lessons.	Continue to emphasise healthy life style and safe practices in lessons and around school. cross curricular opportunities.
	Breakfast club developed in conjunction with Pupil premium.		Many pupils begin the day in a healthy, enjoyable environment where they can take part in physical activity. Attendance at this club has increased.	Increase numbers attending and investigate a greater range of possible activities.
	"Bikeability" course for KS2 part of the ARENA provision.		Safe Practice and road awareness.	Continued use.
	Application for Sports Mark to be made.			Target Gold Sports Mark.
Diverse &Inclusive	Targeted sport and physical activity to involve least		We have full participation levels in all P.E. lessons.	Maintain high levels of

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<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>active/able children through after school clubs and breakfast clubs.</p> <p>Provide "Cyber Coach" package for use in breakfast club, dance and early years' lessons.</p> <p>SEND registers are updated for use by P.E. teachers, coaches and volunteers.</p>	<p>£140.00</p>	<p>Pupil's confidence in personal physical ability is increasing.</p> <p>Has been used widely by staff taking breakfast club and some lessons. Very well received by pupils.</p> <p>Better understanding of pupils needs for differentiated learning and involvement.</p>	<p>participation for all.</p> <p>Develop the use of this package for Early Years and KS1.</p> <p>Maintain resources which allow for inclusive practices.</p> <p>Regularly updated for all stakeholders.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Re-joined area Sports Partnership (Arena) to make use of level 2 and 3 competition opportunities and CPD provision.</p> <p>Worked with local and cluster schools to maintain fixtures for a variety of sporting events. Cluster P.E. Meetings arranged.</p> <p>Funding transport costs to competitions and fixtures.</p>	<p>£475.00</p> <p>£100.00</p>	<p>Through the "Cluster" and Arena a variety of tournaments have taken place for sporting opportunities, which are attended by pupils of all ages.</p> <p>Increased numbers of pupils, of all ages are participating in clubs and level 1 and 2 competitions.</p> <p>Reducing the reliance on parent volunteers and staff.</p>	<p>Focus more on local schools and developing our current links. Develop more opportunity for level 1 competitions within lessons and as a programme of activities through our House system.</p> <p>Look for other opportunities to reduce reliance on parents.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Develop the role of school sports council.</p> <p>Develop role of Playground Leaders who will support break time activities for all.</p> <p>Develop role of School Sports ambassadors.</p>		<p>Pupils voted into roles by their peers and represent KS1 and KS2 pupils. Pupils are becoming aware of the need for committees and management skills.</p> <p>KS2 pupils are more aware of the need to help younger children get involved in responsible and meaningful activity.</p> <p>These Ambassadors are responsible for keeping equipment well stocked and neatly stored. They report any damages to equipment back to the P.E. Co-ordinator.</p> <p>They represent the school and their peers as first point of contact for visiting sports teams and help to prepare equipment for lessons.</p> <p>More specialist support for lessons and after school clubs.</p>	<p>Need to work with the sports council to give specific roles and responsibilities. Needs to be more proactive.</p> <p>Use monthly challenges provided by Arena.</p> <p>Review the role of these ambassadors.</p>

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	<p>A dedicated P.E. Teaching Assistant has taken a Subject Leaders Course.</p> <p>Trained a dedicated Outdoor Learning leader to deliver focussed and creative opportunities.</p>		<p>Develop the TA for sustainable programme of P.E. and to become P.E. Co-ordinator.</p> <p>All children are timetabled Outdoor Learning opportunities, Developing an interest in nature and healthy living. Pupils enjoy the opportunity to explore, investigate and create whilst outdoors.</p>	<p>Possible future subject leader still in development.</p> <p>Look to fund this at higher levels to provide more opportunities for outdoor learning.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engaging with more local clubs and NGBs to develop a visiting coaches plan.</p> <p>Look at the value of buying Youth Support Trust membership.</p> <p>Developing sustainable links with Sir James Smith's School.</p>		<p>Emphasis has been placed on providing high quality coaching and support for all children and with regard to the gifted and talented. Use of NGBs teaching support materials is assisting all staff in the delivery of lessons.</p> <p>Pupils have an ever-increasing range of opportunities that they can experience in lesson time and during extracurricular clubs.</p> <p>Parents are more aware of where their children may continue sporting participation outside the school setting.</p> <p>We achieved a Gold Sports Mark award in 2015 and followed this with Silver for 2016.</p> <p>Linking with P.E. Department in order to have better understanding of their needs and expectations of the pupils as they move into a secondary setting.</p>	<p>Continue to review what is available from the NGBs and other providers of sporting excellence.</p> <p>Further investigate the value/benefits of joining YST. Target Gold sports mark again.</p> <p>More consistent use of their sporting facilities.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>P.E. Specialist teacher employed for 2 afternoons per week to deliver and develop curriculum P.E. and after school clubs across all age ranges. Given role of P.E. Coordinator for the school, to develop CPD opportunities for all teaching, support staff and volunteers.</p> <p>Training given to all other staff through CPD provided by P.E. Co-ordinator.</p> <p>Other CPD providers used for P.E. Outdoor Education and First Aid.</p>	<p>£200.00</p> <p>£500.00</p>	<p>The P.E. Coordinator develops long and short term planning for all aspects of the subject as well as providing CPD for the rest of the staff. Curriculum mapping is carried out and the increasing paper trail and accountability is managed. Essentially most of the Premium is going into providing a P.E. Specialist to teach and to manage the subject within the school.</p> <p>Staff are actively encouraged to participate in all P.E. related CPD as and when this is available and appropriate.</p> <p>The provision of much CPD is through Arena and the P.E. Coordinator.</p>	<p>Continuing CPD is being given to a possible replacement for P.E. Coordinator and this has to continue to increase competency and skills.</p> <p>CPD programme embedded into school calendar.</p>
	<p>TOTAL: (Not including any supply requirements or the "on costs" from employing a specialist teacher.)</p>	<p>£12603.87</p>	<p>Please note that the school currently adds at least £4218.87 of additional funding to support the aims and objectives of the P.E. Premium. This expenditure is currently under review due to the reduction in whole school funding we face.</p>	