

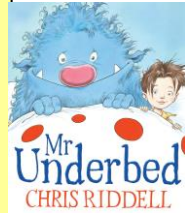
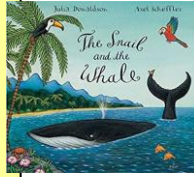
# Animal Antics and Night Time Adventure

Please ask if you are not sure how to help your child at home.

## Literacy

This term we will be:

- Reading and responding to fictional texts about animals, including Julia Donaldson's 'The Snail And The Whale' and 'The Storm Whale' by Benji Davies. We will be focusing on narrative and rhyme, as well as writing newspaper reports and explanations based around these books.
- Exploring and writing stories about night time, based around the stories 'Mr Underbed' and 'Orion and The Dark'. We will also create recounts.
- Focusing on composing sentences orally before writing and writing sentences with capital letters, full stops and finger spaces (Y1/2). Practising pencil control, hearing and saying sounds in words and writing our name (Rec).



## Mathematics

- Counting and ordering numbers to 10 (Rec), to 20 (Y1) or to 100 (Y2).
- Addition and subtraction to 10 (Rec), to 20 (Y1) or to 100 (Y2), including money.
- Place value of numbers, for instance recognising, comparing the size and value of numbers.
- Introducing multiplication by counting in twos, fives and tens.

## PSHE & SEAL

- Feelings – how we respond to different situations and methods for coping.
- Staying safe online, using stories to teach us.

## Art /DT

Using collage techniques to create Elmer elephants, based around the well-known story by David McKee.

## HOMEWORK

**Reception:** Daily reading and regular practise of sounds, using the sound mat.

**Year 1/2:** Daily reading, weekly spelling practise in books (Wednesdays), as well as a fun spelling sheet (Fridays).

## Science

Working scientifically with a focus on animals, including humans. This will include labelling the basic parts of the body, exploring habitats and grouping animals (fish, mammals, amphibians, reptiles, birds).

## Topic

**Geography** – Comparing life and animals in Kenya to those in the UK. This will involve map work, naming the continents 'Africa' and 'Europe' and studying photos from Mrs Humber's trip to Kenya several years ago!

**History** – Studying historical events beyond living memory, including Remembrance Day, The Gunpowder Plot and Bonfire Night.

## How can you help?

- Listen to your child read their books every day.
- Count in 2s, 5s and 10s together.
- Practise their phonics with them, using the sound mats.
- Help your child with their weekly homework.
- Talk to your child about animals and habitats locally and from further afield.

## RE

- New beginnings and managing feelings.
- Our happy school and a sense of belonging.

## PE

- Fundamental skills (agility, balance and co-ordination).
- Dance and expressive movements.

## Outdoor Learning

On a Friday afternoon, some children will head outside to our garden area with Mrs Humber, where they can explore the mud kitchen, help maintain the school garden and possibly even play in the willow dens!

## Music

- Exploring sounds and naming some basic instruments.
- Exploring musical beats and creating simple compositions.

