

Please ask if you are not sure how to help your child at home.

**English**

This term we will be:

- Reading and responding to fictional texts. We're Going On A Bear Hunt. We're Going On A Lion Hunt. Beegu. We will be focusing on narrative and pattern, as well as writing letters and instructions based around these texts.
- Exploring and writing character descriptions. Writing in role. Based on the following texts. How To Find Gold. Augustus And His Smile.
- Focusing on composing sentences orally before writing and beginning to write sentences with capital letters, full stops and finger spaces.



**Maths**

- Counting and ordering numbers to 10 (Rec), to 20 (Y1) or to 100 (Y2).
- Addition and subtraction to 10 (Rec), to 20 (Y1) or to 100 (Y2), including money.
- Place value of numbers, for instance recognising, comparing the size and value of numbers.
- Introducing multiplication by counting in twos, fives and tens.

**Art /DT**

Making products work – a vehicle with axles and wheels.  
Making a model of a Viking Longship.  
Textile skills – collage work a friend for Beegu.



**PSHE & SEAL**

- Aiming High- identify their star qualities and what a positive learning attitude looks like.
- Health and Wellbeing – how to keep safe.

**HOMEWORK**

Reception; Reading books and sound cards for regular practise.  
Year 1/2; Reading books, spelling, and handwriting. Number sheets.  
Alien words.

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**How can you help?**

- o Listen to your child read their books **every day.**
- o Count in **2s, 5s and 10s.**
- o Practise the phonics with them using the sound cards – **Reception children.**
- o Help your child with their homework.
- o Talk to your child about

**RE**

- What do Christians believe God is like?
- Incarnation - Nativity

**PE**

Monday and Wednesday afternoons.  
Fundamental skills (throwing and catching).  
Dance

**Science**

Working scientifically with a focus on animals, including humans. This will include focusing on labelling the basic parts of the body and what do animals need to stay alive.  
Seasonal change with a focus on winter.



**FRIDAY AFTERNOONS!!**  
PLEASE BRING WELLIES, WATERPROOF COAT AND OLD CLOTHES (OR WATERPROOF TROUSERS) TO SCHOOL EVERY FRIDAY

On Friday afternoons, we have a mixture of fun activities going on. Fortnightly the children will be outside in our garden, where they can explore the mud kitchen, help with the school garden, play in the willow dens and on the climbing frame.  
Art/DT and music will take place on the week when outside learning is not taking place.

**Topic**

**History** – History of travel and transport.  
- How has transport changed?  
- Early Travel: The Viking Longboats  
- A History of Cars  
- George Stephenson and Trains  
- A History of Flight  
- Comparing the Past, Present and Future  
**Geography** – Place knowledge, geographical similarities, and difference with U.K and non-European countries.  
- Links with History – travel and transport.  
- Links with English – We're Going on a Lion Hunt.

**Music**

Learning about pulse.  
- To understand pulse  
- Creating simple patterns  
- Understanding how sound is represented by symbols  
- Maintaining pulse and identifying strong beats