

 <p>English</p>	<p>Texts: Oliver and the Seawigs, Rhythm of the Rain, The Dam, Water Cycle (DK guide), The Mousehole Cat Writing Outcomes: Diaries, List poems, Information texts, Character descriptions, Setting descriptions. Class reading book: The Outlaw Varjak Paw, and another to be voted on by the class! Weekly spellings to learn. Weekly grammar workout for homework</p>	
 <p>maths</p>	<p>Number: Multiplication and Division Number: Fractions and Decimals Measurement: Length, perimeter and area Measurement: Money Statistics</p> <p>Weekly maths workout for homework</p>	<p>Science</p>  <p>The children will be learning how:</p> <ul style="list-style-type: none"> <li>To compare and group materials together according to whether they are solids or liquids.</li> <li>To identify and explore the properties of gases.</li> <li>To observe that materials change state when they are heated or cooled. (Making ice lollies and rice crispy cakes)</li> <li>To research the temperature in degrees Celsius (°C) at which materials change state.</li> <li>To understand the process of evaporation.</li> <li>To understand the process of condensation.</li> <li>To identify the part played by evaporation and condensation in the water cycle.</li> </ul>
 <p>Geography</p>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>To explain the three states of matter.</li> <li>To explain the key aspects of the water cycle.</li> <li>To explain how clouds and rain are formed.</li> <li>To explain how and why drinking water is cleaned.</li> <li>To explain the causes and effects of flooding.</li> <li>To understand the causes and effects of water pollution</li> </ul>	<p>Art and DT</p>  <ul style="list-style-type: none"> <li>Detailed fish drawings – using Pen</li> <li>Detailed shell drawings – using oil pastels</li> <li>Looking at the art of Alfred Wallis, naming pieces and describing facts about his life and work.</li> <li>Weaving seaside scenes</li> <li>Making 3D fish lanterns</li> <li>Cooking linked to with other subjects. Party food (science), Latkes (RE),</li> </ul>
 <p>Computing</p>	<ul style="list-style-type: none"> <li>Cognition and Learning will be coming in for the first part of the Spring term and teaching the children how to do programming using the pro-bots and ino bots.</li> <li>Scratch animation – the water cycle</li> </ul>	<p>P.E</p>  <p>Cognitive skills focus through balancing on lines and co-ordination of ball skills. (Netball focus) I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions. I can understand the simple tactics of attacking and defending. I can explain what I am doing well and I have begun to identify areas for improvement. I can begin to order instructions, movements and skills. With help I can recognise similarities and differences in performance and I can explain why someone is working or performing well.</p>
 <p>Music</p>	<p>5 pieces that – 5 pieces of music each week that have a common theme and evaluating them.</p> <p>Timbre – In the sequence of lessons, children will: Learn the basics of body percussion such as clapping and stomping rhythms. Explore different rhythms in percussive music. Develop body percussion skills and reading music. Combine body percussion sounds into longer phrases. Use body percussion to create a piece of music. Complete and perform a body percussion piece.</p>	<p>RE</p>  <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>To find out about some of the rules surrounding food in different religions.</li> <li>To find out about fasting in different world religions.</li> <li>To find out how food can be used in different religious festivals. <b>(Making laktes)</b></li> <li>To explore the symbolism of foods associated with the Jewish festival of Passover.</li> <li>To find out about the symbolism and significance of bread and wine in the Christian communion.</li> </ul>
 <p>PSHE</p>	<p>Sequence of lessons for thinking positively:</p> <ul style="list-style-type: none"> <li>I understand that having a positive attitude is good for our mental health.</li> <li>I can recognise and manage positive and negative thoughts effectively.</li> <li>I understand that some changes can be difficult but that there are things we can do to cope.</li> <li>I can use mindfulness techniques to keep calm.</li> <li>I can identify uncomfortable emotions and manage them effectively.</li> <li>I can apply a positive attitude towards learning and take on new challenges.</li> </ul>	<p>French</p>  <p>To learn the key phonics vowel words To learn basic greetings and giving your name . To understand and recall orally the numbers 1-12. To practise all new phonics sounds To ask how old someone is and give own age To learn classroom instructions (introduction to the 'é' sound in -ez commands)</p>