

# **OTTERHAM COMMUNITY PRIMARY SCHOOL. IMPACT & USE OF P.E. PREMIUM. 2019-20**

**P.E. Coordinator/Lead: Helen Ward P.E. Governor: Mrs. Rachel Quinn.**

**Academic Year: 2019/20**

**Total fund: £16830**

**Date Updated: 11/06/20**

Cornwall Sports Partnership have 6 ambitions for the development of P.E. in school which will be used as a Focus for the use of P.E. Premium.

They are: **1 - Curriculum Delivery. 2 - Physical Activity, Health & Wellbeing. 3 - Diverse & Inclusive. 4 – Competitions. 5 - Leadership, Coaching & Volunteering. 6 - Community Collaboration.**

<b>Key achievements to date:</b>	<b>Areas for further improvement &amp; baseline evidence of need:</b>
High quality P.E. delivered, through a varied P.E. Curriculum using REAL PE to aid a skills based approach. REAL PE training was of high quality and has had a positive impact on the confidence levels of staff in delivering PE as non-specialists. The skills based approach links really well with the Skills Builder programme of work that we have also adopted. Emphasis on preparing pupils for their future sporting life, active lifestyles & secondary school.	To maintain confidence levels with a refresher REAL PE/REAL GYM training session at some point during the next academic year. To review the REAL PE resources to consider their compatibility with COVID 19 guidance.
P.E. Policy is kept up to date & posted on school website.	Maintain.
Risk assessments are regularly reviewed & updated.	Maintain.
Regular review of P.E. curriculum in line with the National Curriculum, working with TAs to build confidence & expertise. Staff feel more confident in their delivery of the Curriculum plan.	As above – refresher training, when possible
Greater opportunities for Outdoor Learning within & outside the P.E. Curriculum. More cross curricular cooperation has led to more outdoor learning. Dedicated Outdoor Learning leader delivering focussed & creative opportunities. All children are timetabled Outdoor Learning opportunities. Pupils enjoy the opportunity to explore, investigate & create whilst outdoors. Financial support is given to support Outdoor Educational opportunities for all. We achieve 100% participation in lessons.	Embed outdoor & adventurous activities within Curriculum plan. Purchase resources to provide support for teachers in delivering the curriculum outside, especially with current guidelines re COVID 19 – reduction of risk outside.
Through REAL PE the emphasis is being given to Early Years development especially foundation, core & multi skills. Greater consideration being given to the development of fine motor skills.	Audit and monitor participation off all children.
Our children are water confident as a result of all year groups receiving lessons from Reception through to Y6. We aim to have all children able to swim 25 metres by end of Year 6. Emphasis placed on Water Safety and water confidence for all. Use of ASA resources for lessons so that TAs are able to deliver meaningful activities for all.	Baseline assessment needs to be considered. CPD.
More specialist support for lessons & after school clubs:- Marie for Dance, PAFC for football.	Create more opportunities for swimming. Investigate extra lessons. Investigate STA Resources. Persuade more parents to take up the free Swim sessions offered at Camelford Leisure Centre – advertise this more in school. Target pupils who are not meeting expected 25 metres for free tuition.
There has been full participation in cluster events, mainly held at Camelford or St Teath. There was full parental support in terms of providing transport when needed. Parents are more aware of where their children may continue sporting participation outside the school setting.	Future of this will be dependent on COVID 19 guidelines.
Engaged in the Cornwall healthy Schools programme.	Maintain links & engage with more providers. Develop a Sports Directory for parents, sign posting opportunities for their children.
Support for Breakfast Club. Many pupils begin the day in a healthy, enjoyable environment where they can take part in physical activity. Attendance at this club has increased.	Continue to develop Walking Plan case study for the school. Further encourage the daily mile around the school ground.
Healthy Lifestyles are implicit & embedded into the planning of P.E. lessons. Pupils are taught about the impact of exercise on their health in P.E. and other lessons. Our pupils are active for 30 minutes each day as well as having 2 hours of Physical Education timetabled each week. Pupils are aware of the benefits of an active lifestyle.	If Breakfast Club continues it must be within COVID 19 guidelines.
	Develop facilities & engagement in Daily Mile initiative. More break time activities offered to all pupils. Develop the school curriculum and daily planning to provide more formal activity towards the daily 30 minutes expectations for all children.

"Bikeability" course for KS2 part of the ARENA provision. "Balance Ability" for Early Years pupils – UNABLE TO HAPPEN THIS YEAR	Maintain the provision of Bike and Balance Ability through member ship with ARENA or brought in if no longer members of ARENA.
Application for Sports Mark made.	Target Gold Sports Mark.
Targeted sport & physical activity to involve least active/able children through school clubs. Pupil's confidence in personal physical ability is increasing. SEND registers are updated for use by P.E. teachers, coaches & volunteers	Be proactive when giving information about pupil's needs.
Through the "Cluster", MAT & Arena membership a variety of sporting tournaments and festivals have taken place for sporting opportunities, which are attended by pupils of all ages and abilities. Reviewing the benefits of ARENA against cost implications. Bike and Balance Ability are included in ARENA membership.	Review of Arena each year and attend "Cluster" meetings. Develop MAT links with Primary P.E and secondary provider.
School sports council.	Work with the school sports council to give specific roles & responsibilities. Needs to be more proactive.
Playground Leaders who will support break time activities for all. KS2 pupils are more aware of the need to help younger children get involved in responsible & meaningful activity.	Better training for Playground leaders to deliver "Monthly Challenges".
A dedicated P.E. Teaching Assistant has taken a Subject Leaders Course. Develop the TA role for sustainable P.E. programme & work towards becoming the P.E. Co-ordinator.	Continuing CPD for replacement for P.E. Coordinator to increase competency & skills.
Developed sustainable links with Sir James Smith's School. Linking with P.E. Department in order to have better understanding of their needs & expectations of the pupils as they move into a secondary setting.	Working to establish standardised curriculum across the Cluster (MAT) & work on baseline assessments. Realisation of the needs and standards expected by the secondary sector.
Training given to all other staff through CPD provided by P.E. Co-ordinator. Other CPD providers used for P.E. Outdoor Education & First Aid. Staff are actively encouraged to participate in all P.E. related CPD as & when this is available & appropriate. The provision of much CPD is through Arena & the P.E. Coordinator.	CPD programme embedded into school calendar.

### ***Meeting national curriculum requirements for swimming & water safety (2019/20)***

Percentage of your Year 6 pupils who can swim competently, confidently & proficiently over a distance of at least 25 metres when leaving Otterham school at the end of last academic year.	<b>92%</b>
Percentage of pupils on Pupil Premium who have met the National Requirement of 25 m.	<b>100%</b>
Percentage of your Year 6 pupils who can use a range of strokes effectively when leaving primary school at the end of the academic year.	<b>50%</b>
Percentage of your Year 6 pupils who can perform safe self-rescue in different water-based situations when leaving primary school at the end of the academic year.	<b>92%</b>
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming but this must be for activity over & above the national curriculum requirements. Have you used it in this way? (Availability of facilities and transport prevents this opportunity).	Targeted for pupils who are not reaching the standard 25m. Was unable to be used for this purpose due to COVID 19

### **P.E. PREMIUM AUDIT.**

**KEY INDICATOR 1: THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY – CHIEF MEDICAL OFFICER GUIDELINES RECOMMEND THAT PRIMARY SCHOOL CHILDREN UNDERTAKE AT LEAST 30 MINUTES OF PHYSICAL ACTIVITY A DAY IN SCHOOL. CURRICULUM DELIVERY. PHYSICAL ACTIVITY, HEALTH AND WELL BEING.**

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Develop a walkway around the field to engage all children, staff & parents in the School Walking Plan. Encouraging Active Lifestyles. Use pre- & post school times, break & lunch time. Fund prizes for weekly "Champions".	£1200.00	Greater emphasis on daily activity for all contributing to the prescribed daily 30 minutes of activity.	Build a sustainable all-weather pathway. Champions of the week celebrated in assemblies. Prizes. TA assigned to oversee.

Providing a facility which will assist in the development of the daily prescribed 30 minutes of activity. Developing an Active Timetable to be used throughout the school with a clear Curriculum Intent. The Marathon Challenge to be undertaken in Summer term. During the course of the term the children will be encouraged to walk 26 miles.		Greater use of Go Noodle and Shake and Wake in classes 3 and 2.	Introduce walking breaks during the school day. Children to chart the walking they do each week with a reward scheme established.
Develop the ARENA "Monthly Challenges" to add activity options at break times. School Sports Council & Playground Leaders are supported to develop this & to record results.		Increased activity on playgrounds & school field. Greater use of the school field at break & lunch times.	Use ARENA Monthly challenges. Designated Playground Leader to lead activities.
New Equipment for lessons. Rugby & Footballs. Equipment for Early years lessons. New sand and cover for the Jumping Pit.	<b>£325.00</b> <b>£600.00</b>	Correct and appropriate equipment available for teaching and playground/break use.	On going oversight of the P.E. equipment for maintenance and replacement.
Maintain the high-quality P.E. on offer to ALL pupils. Designated P.E. TA. Healthy Schools initiatives are being implemented.	<b>£7800.00</b>	100% participation in skills & activity-based P.E. Lessons. Greater range of activities on offer. Improved foundation skills for all activities.	Continued CPD for all staff - REAL PE P.E. TA.
Funding Provided to support identified pupils on Pupil Premium with appropriate kit and equipment so that they can participate fully in lessons.	<b>£100.00</b>	Appropriately equipped pupils feel more able and more confident to participate in lessons.	Keep funds available to maintain this support.
Maintain a good stock of equipment for Playtime and Playground Use.	<b>£300.00</b>	Playground equipment is regularly reviewed and repaired providing appropriate safe play equipment for all pupils.	

#### WIDER IMPACT AS A RESULT OF ABOVE:

- 100% Pupil participation in active P.E. Lessons through a wide & varied Curriculum plan.
- Promotion of skills needed for Yr 6 transition into Secondary schools.
- Yr 6 pupils are confident to make the transition into Secondary school P.E. and are aware of the expectations that will be on them in the secondary setting.
- An increasing number of our pupils start the school day prepared to learn having been involve in waking activities & other physical activities at Breakfast Club. There has been a noticeable improvement in start of the day concentration amongst a number of individuals, having been "set up" for their school day.
- Pupils become more engaged in regular physical activity during the school day. They understand the benefits of active lifestyles and are keen to have active breaks.
- Active lifestyles promoted by the school through the curriculum and extra-curricular activity.
- Active & healthy lifestyles are promoted throughout the school.
- Improved overall attendance evidenced by increasing numbers of pupils attending Breakfast Club & better school attendance. Noticeably better for PP children due to subsidised BC
- Appropriate paper work is in place: P.E. Policy, P.E. Curriculum Plan, P.E. Action Plans, P.E. Premium audit.
- Support given to Healthy Schools initiative.
- All pupils get 2 hours of timetabled P.E. each week and are encouraged to be active during their break times.

#### KEY INDICATOR 2: THE PROFILE OF PE & SPORT BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Greater use of local sporting personalities & clubs to inspire children to get involved in club sports. Identify ex-pupils who have gone on to do well in their secondary school sport &/or club sports. Invite them to share their experiences through assemblies & class visits. Use players & officials from local clubs & NGBs as speakers to children. Regular reporting & school Sports Council meetings. Plymouth Argyle used to support P.E. Curriculum and visit from Pilgrim Pete – Mascot. Chance to Shine programme.		Number of children attending out of school sporting clubs such as swimming, rugby, netball, martial arts.  Role modelling. Aspiration building. CPD, role modelling.	Track ex-pupil's achievements in secondary schools. Track our pupil's involvement in sporting clubs in school & in their community.  E.g. Tyler Heard – Jockey Alex Quinn – F2 Racing Driver Oliver Sandercock – Uni Rugby?
School website kept regularly updated with sporting information for pupils & parents. School Sports Council contributes to reports of events. Curriculum map, P.E. Policy, P.E. Premium Audit available for all.		Parents more informed & aware of what is done through P.E.	Regular reviews.
Parents regularly invited into school for demonstrations of Dance & gymnastics. Prepared Dance show for Term 2 to demonstrate the work done in Curricular P.E. Open policy for parents & governors to watch P.E. in school. Celebration of achievements assembly.		Parents have a greater understanding of what is delivered in the P.E. lessons & what other activities are being done.	Maintain Parental involvement in P.E. lessons & extra-curricular activities.
Support given to the Breakfast Club which provides support for Pupil Premium Children and gives	<b>£1000.00</b>	A larger number of children are starting their day with an	Continue with an active Breakfast club.

another opportunity for physical activity through "GoNoodle" and the school "Walking Plan".		adequate breakfast and with some physical activity. This has a great impact on their ability to settle in class.	
Participation in area sports activities: Warbstow School Fun Run -Transport costs and Entry fees. (Coach £65, Entry Fees £35).	<b>£100.00</b>	Given opportunity, without cost to parents, for all who wanted to participate.	Maintain.
<b>WIDER IMPACT AS A RESULT OF ABOVE:</b> <ul style="list-style-type: none"> <li>Pupils, Parents &amp; Staff are proud of the P.E. provision in school.</li> <li>More involvement in celebration of achievement.</li> <li>Improved self-esteem measures for pupils.</li> <li>Good promotion of the subject &amp; it's important role in healthy lifestyles.</li> <li>Greater opportunities for pupils to share their talents &amp; abilities with parents.</li> <li>Breakfast Club is sustained &amp; pupils start the day in a healthy and meaningful way, thereby being ready for school work.</li> <li>Pupils are aware of the values of healthy, active lifestyles.</li> </ul>			

### KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE & SPORT

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Cover provision for "non timetabled" time attendance at matches, events & administrative tasks x 12 half days. Reduced the allocated timetable of specialist P.E. teacher to one half day/week.	<b>See above. £1080.00</b>	High quality P.E. is being delivered, through a wide ranging & varied P.E. Curriculum, with an emphasis on preparing pupils for their future sporting life, Active Lifestyles & secondary school P.E. 100% participation in P.E. Lessons. Reduction in costs against P.E. Premium and school budget.	Training of dedicated P.E. TA to take over from current P.E. Specialist - raised up to HLTA. Also, consideration given to continued future employment of a P.E. Specialist
Regular review of P.E. curriculum in line with the National Curriculum, working with TAs to build confidence & expertise. REAL PE Teachers & TAs undertake CPD. Teachers are encouraged to participate in & shadow the specialist in lessons. Teachers deliver some of the curriculum.		Teachers & TAs empowered to be more confident in their delivery of high-quality P.E. through the use of the REAL PE planning framework.	Use of CPD from ARENA & REAL PE Pupils questionnaires to access teaching & learning.
Greater opportunities given to teaching staff & TAs to attend CPD specifically for P.E. Make better use of Arena CPD offer & use cover staff in order to enable this.		Raising the profile of the subject. All staff received REAL PE training in some way shape or form.	Release staff to engage in more CPD.
More CPD opportunities offered by P.E. Specialist. Regular annual CPD timetabled/planned.		Greater understanding of subject by non-specialists.	More CPD opportunities taken.
External providers deliver CPD opportunities through direct training & shadowing. See within 'Broader Experience'.		Children engage in more sports outside the school environment. Improved skill levels. More children engage in clubs outside school environment & aware of what they can do. Greater staff confidence.	Build relationships with other providers.
"Balanceability" and "Bikeability" offered to Reception and Year 1 pupils as well as older children. (THIS DIDN'T TAKE PLACE DUE TO COVID-19)		Emphasis in Early Years teaching on Motor Skills & Physical Literacy. Giving emphasis to Motor Skill development and safe practices.	Baseline assessment for Early Years. Need to develop the Motors skills of all pupils in EYFS.
<b>WIDER IMPACT AS A RESULT OF ABOVE:</b> <ul style="list-style-type: none"> <li>Early Years Physical Literacy is prominent part of the school's curriculum including development of fine motor skills.</li> <li>Skills &amp; ability improved as a result of appropriate learning opportunities.</li> <li>Pupils have an understanding of a wide range of different sporting activities and opportunities.</li> <li>High levels of enjoyment in Physical Activity.</li> <li>Pupils understand the relevance of active lifestyles.</li> </ul>			

- High Quality P.E. Teaching across the school.
- Increased confidence of non-specialist staff to teach High Quality P.E.
- Children are receiving high quality P.E. lessons for 2 hours each week.

#### KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS & ACTIVITIES OFFERED TO ALL PUPILS. DIVERSE & INCLUSIVE.

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
After school Sports clubs opened up to pupils in years 1 & 2 as well as 3 to 6. These are fully inclusive clubs.		Up to Easter 2020 the following percentages of pupils from each year group attended at least 1 After school sport club: <b>Yr 1 = 23.5%, Yr 2 = 18%, Yr 3 = 50%, Yr 4 = 63%, Yr 5 = 100%, Yr 6 = 57%.</b>	Increase the number of children attending after school sports clubs by providing more opportunities and different range of activities. Athletics club will be open to Years 1 & 2, for first time, this academic year. Not possible due to COVID 19
Develop greater opportunities to do outdoor & adventurous Activities. Investigate the use of other centres for activities such as Kayaking & Orienteering. Buy into these providers. Supporting KS2 O.E. Residentials so all pupils get the same opportunities.  Yoga delivered by Ali to all children during Autumn Term - mindfulness ECB "Chance to Shine" Cricket programme. Dance instructor employed to deliver after school club & CPD for staff.  Support from Camelford RFC for rugby festivals.  Use of Plymouth Argyle Outreach coaching opportunities in Autumn Term. Providing lesson time coaching and after school clubs. Provision of tournaments for mixed and single gender teams. More opportunities for single gender activities both in school and as extra-curricular provision. Chance to Shine programme.	<b>£450.00</b>  <b>£275.00</b> <b>£150.00</b> <b>£300.00</b>  <b>£450.00</b>	Offer of a wider range of challenging activity. Greater opportunities for all pupils.  Cancelled due to COVID 19  Increased participation and involvement in a tournament. More specific high-quality coaching for all pupils. Greater interest from girls.  Role modelling. Aspiration building.	Look to provide similar experiences in coming years.  Annual support for Outdoor and adventurous residential activities. More provision throughout the year.  Possibly some single sex lessons.
Continue to use our current partners & build relationships with external clubs. Make contact with local clubs & coaches.		Building good relationships with local clubs & providers. TCC, CRFC, Plymouth Argyle etc.	Audit.
Look into using external agencies to deliver other aspect of sport such as Cycling & Street Sports.		Greater opportunities for children.	
"Signpost" pupils & their families to local sporting opportunities. Develop a directory of local providers.		More children are involved in sport outside school.	Review & tracking.
Establish links with our Secondary partners in order to have access to their facilities & expertise. Go to Sir James Smith School & Budehaven School to use their facilities on a more regular basis.		More access to activities for ALL children regardless of ability.	Maintain relationships with our local Secondary providers & establish greater collaborative practices.
Build a bank of SEND resources for use in P.E. and added to the staff resources on server. Greater differentiation in lessons including gender specific lessons. Opportunities provided for more P.E. related CPD within school and as provided by Arena.		Children are comfortable in their involvement in sport. Better differentiation of lesson & understanding of pupil needs.	Target pupils. CPD.
Visits to sporting venues & matches. Access: Plymouth Raiders Basketball, Plymouth Argyle FC, Plymouth Albion RFC, Exeter Chiefs RFC & other opportunities.		Improve general interest in a variety of sports. Children become more aware of the range of sports that are available & see sport at high levels	Target pupils.
Engage in a dance projects for pupils with professional dancer support. Fund the project & transport.	<b>£650.00</b>	Cancelled due to COVID 19	

Train staff for "Wild Tribe" delivery.	<b>£282.00</b>	Greater impact on Outdoor learning with a trained member of staff for "Wild Tribe" activities.	All pupils will benefit from improved delivery of outdoor learning.
Cornish Pirates outreach programme.	<b>£360.00</b>	Application of the 'Time2Move' Framework. 6 weeks of high quality and inclusive. A unique opportunity for teacher CPD. Promotion of active and healthy lifestyle choices. Concludes with a <b>festival</b> against the other schools. During the festival <b>players from the Cornish Pirates</b> interact with the children by refereeing and coaching (with a Q and A to finish). Direct link to the local rugby/sports clubs (Ambition 6)	Pupils will benefit from professional delivery of rugby and by meeting professional rugby players.
<b>WIDER IMPACT AS A RESULT OF ABOVE:</b> <ul style="list-style-type: none"> <li>ALL pupils comply with the Kit expectations for lessons &amp; after school activities &amp; understand the need for correct clothing.</li> <li>Behaviour management has improved with greater self-confidence &amp; self-esteem (particularly for girls).</li> <li>More opportunity to engage in a variety of sports.</li> <li>Gender appropriate lessons and extra-curricular activities building self-esteem amongst girls.</li> <li>Girls feel more comfortable to tackle a greater range of sports.</li> </ul>			

<b>KEY INDICATOR 5: INCREASED PARTICIPATION IN COMPETITIVE SPORT</b>			
Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Join Arena to access pathways to Level 2 & 3 competitions for a wide range of sports.	<b>£475.00</b>	Access to Level 2 & 3 events.	Maintain membership.
Develop the "Cluster" and MAT P.E. meetings in conjunction with Sir James Smiths School, working towards a common curriculum for P.E.		Collaborative working between sectors. MAT timetable of events.	Build this with other local secondary providers.
Build upon "Cluster" sporting festivals where children experience a given sport & are able to compete at appropriate levels. Set timetable & calendar of festivals.		Collaborative working within the "Cluster". Opportunities for CPD & sharing good practice across the Cluster.	Set dates each year & each school provide at least one event.- achieved!
Introduce more inter school games outside of the school P.E. Curriculum i.e. class games & perhaps develop the house system.		More participation in competitive games.	More friendly games are organized with local primary schools.
Investigate the benefits of single gender activities.		Reduce gender imbalance, stereo typing & bullying during skill development.	Look at class competitions. Fund trophies.
Regular timetabled meetings & more involvement from the designated P.E. TA. & governor.		Better understanding of the delivery of P.E. in school.	Set dates each year.
<b>Transport issues to be dealt with through some funding for mini busses, coaches &amp; parents.</b>	<b>?</b>	<b>Opportunities will be less reliant on volunteer help.</b>	<b>Use of Minibus &amp; coaches.</b>
Employ coaches to deliver to single gender groups i.e. Girls only football.	<b>?</b>		
<b>WIDER IMPACT AS A RESULT OF ABOVE:</b> <ul style="list-style-type: none"> <li>Improved standards and skill base for sporting activities.</li> <li>More inter and intra school sport is being provided and sought. Developing links with the MAT schools to provide Festival &amp; Tournaments for a wide range of sports.</li> <li>Better understanding of gender differences amongst the pupils.</li> <li>Greater empathy towards each other &amp; improved sportsmanship &amp; respect.</li> <li>To Easter 2020 <b>100%</b> of our school population had participated in at least 1 competitive sporting event.</li> </ul>			

<b>Other Indicators Identified by our School: Increased Swimming Provision to achieve the required 25 metres standard water safety &amp; confidence.</b>		
Provide targeted pupils with extra support for swimming. Liaise with Camelford Leisure Centre and Bude swimming pool to find what opportunities would be available for extra swimming lessons. Investigate transport to and from Swimming pools.	<b>?</b>	Keep high percentages of Year 6 being able to swim 25 metres with 3 different recognized strokes.
<b>CURRENT TOTAL ALLOCATED EXPENDITURE:</b>	<b>£15897.00</b>	Unallocated Funds at time of writing = <b>£933</b> funding for walkway still under discussion

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N.B. Figures marked in RED show spent funds and those actions which are embedded. Those marked in BLACK are allocated but yet to be spent.  
All points highlighted are for and under review.  
H.Ward 08/07/20