
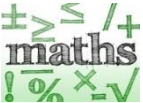











Class 2 – Autumn Term– 2021
Rainforests

<p>English</p> 	<p>Texts: The Great Kapok Tree, Where the Forest Meets the Sea, The Vanishing Rainforest Writing Outcomes: Dilemma stories, persuasive letters, non-chronological reports Class reading book: The Miraculous Journey of Edward Tulane Weekly spellings to learn. Weekly grammar workout for homework</p>		
	<p>Number: Place Value, Number: Addition and Subtraction Number: Multiplication and Division Weekly maths workout for homework</p>	<p>Science</p> 	<p>The children will be learning how to:</p> <ul style="list-style-type: none"> Investigate the different parts of a plant and their purpose. Identify and describe the different types of plants found in the rainforest. Identify different animals who live in the rainforest using branching databases. Identify, organise and group animals based on different classifications. Discover how animals and plants in the rainforest are linked through food chains.
<p>Geography</p> 	<p>The children will be learning how to:</p> <ul style="list-style-type: none"> Discover where the rainforests are in the world and locate them on a world map. Explore what it is like in a rainforest and learn about the four main layers of vegetation. Define the word 'climate' and use charts and graphs to explore the climate of tropical rainforests. Discover the indigenous rainforest tribes and compare their lives with life in modern society. Explore how the rainforests are under threat and the actions that we can take to help save them. 		
<p>Art and DT</p> 	<ul style="list-style-type: none"> Learn and refine techniques to observe and draw animals. Explore the art of Henri Rousseau and replicate some of his work using collage. Design and make an animal mask. Design, sew and evaluate poison dart frog beanbags. Design, make and evaluate an information book with moving parts. 		
<p>Computing</p> 	<ul style="list-style-type: none"> Learn about the most effective and efficient search terms when researching facts about the rainforest. Use word processing to present a rainforest glossary. 	<p>P.E</p> 	<p>Personal skills focus for the term through footwork skills. I cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice I know where I am with my learning and I have begun to challenge myself I try several times if at first I don't succeed and I ask for help when appropriate.</p>
<p>Music</p> 	<p>5 pieces that – 5 pieces of music each week that have a common theme and evaluating them. Identifying different instrument groups and their distinct sounds.</p>	<p>R.E</p> 	<p>Judaism – Where did Judaism originate? What are the key festivals in Jewish life? What are the key symbols in Judaism? What are the main beliefs held by Jews?</p>
<p>PSHE</p> 	<p>Destruction of the rainforest and effects on indigenous people, plants, animals and world. people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries. Explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place.</p>	<p>French</p> 	<p>Greetings, Numbers, Days of the week, All about me.</p>