
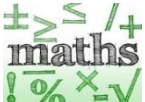











Class 1 - Spring 1 - 2020

What is our sky all about?

<p>English</p> 	<p>Focus Text - The Jamie Drake Equation by Christopher Edge Shared reading, descriptive writing, biographies, diary extracts,</p> <p>Weekly Guided Reading sessions, Reading Comprehension, Spelling and Grammar work Weekly Spelling Check</p>	<p>Maths</p> 	<p>Year 4/5/6 - Weekly Times Table Pledge Year 4/5/6 - Weekly Mental Arithmetic</p> <p>Number - Fractions Number - Decimals Number - Percentages</p>
<p>Science</p> 	<p>Space:</p> <ul style="list-style-type: none"> - Defining the solar system and what it contains, examining the different objects within a solar system. - Exploring how the rotation of the Earth around the sun creates day and night. - Exploring the phases of the moon and how the moon appears to change shape at different times. - Finding out the names of the planets in our solar system and discovering facts about them. - Examining the different life stages of a star and exploring the names and shapes of some famous constellations. 		
<p>History</p> 	<p>Linked to Space:</p> <ul style="list-style-type: none"> - Discovering how, where and when the telescope was invented and how they work. - Finding out about the Space Race between the USSR and USA and space exploration between 1940 and 1970. - Exploring the details of the Apollo 11 mission of 1969, the moon landing and who was involved. - Examining methods of space exploration used today. 		
<p>Art and DT</p> 	<p>Art:</p> <ul style="list-style-type: none"> - Exploring the world of origami and using this understanding to make an origami star. - Creating a piece of art in the style of Peter Thorpe. <p>DT:</p> <ul style="list-style-type: none"> - Exploring examples of past and present sundials before designing, making and evaluating a sundial. 		
<p>Computing</p> 	<p>Linked to Space:</p> <ul style="list-style-type: none"> - Using computers and the internet to research and write the biography of a famous astronaut. 	<p>P.E</p> 	<p>Real PE - Rugby</p> <p>Real Gym - Gymnastics</p>
<p>Music</p> 	<p>Linked to Space:</p> <ul style="list-style-type: none"> - Composing a piece of music to represent the journey of a spaceship using tuned and untuned instruments. - To perform piece of music to an audience. 	<p>R.E</p> 	<ul style="list-style-type: none"> - To explore scientific and religious explanations of how the world began. - Can children express their own beliefs for how the world began?
<p>PSHE</p> 	<p>Focus: Say No to Bullying! What it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.</p> <p>Skills Builder - Number Games Focus: Problem Solving, Creativity and Staying Positive. To research, design, draft and make a new educational game for younger learners.</p>	<p>French</p> 	<p>'What are you like?' - Children will describe their physical appearance / personality and that of their friend.</p> <p>Hobbies 'What's the weather like?' - They will learn weather phrases and give a weather forecast.</p>