

Class 3

In The City

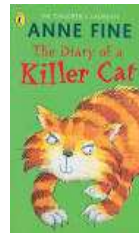
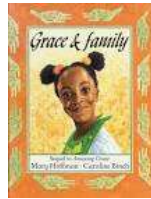
Spring Term

Please ask if you are not sure how to help your child at home.

English

This term we will be:

- Reading and responding to fictional texts. Grace and family. The diary of a killer cat. Claude in the city. We will be focusing on narrative and selecting appropriate words and relevant detail to sustain the reader's interest. Using some formal story language and expanded noun phrases.
- Choosing words for effect in poetry – alliteration.
- Focusing on composing sentences orally before writing and beginning to write sentences with capital letters, full stops, question and exclamation marks.
- Adding suffixes in spelling and using present/past tense consistently throughout writing.



Maths

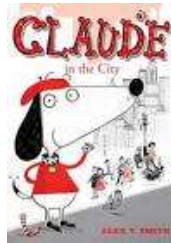
- Counting and ordering numbers to 20 (Rec), to 100 (Y1) and beyond 100 (Y2).
- Addition and subtraction to 10 (Rec)
- Division and multiplication (Y1 and Y2)
- Place value to 100 (Y1)
- Statistics (Y2)
- Measurement, length and height.
- Geometry, recognising shapes (Rec), shape (Y1) and properties of shape (Y2)

PSHE & SEAL

- Looking forward. How they like to learn and going for goals.
- Relationships. Family and friends and the sensitive issue of loss.

Art /DT

Digital media – drawing linked to geography.
Making products work. Tudor house with axle and handle to raise bucket to put out fire linked to history.



RE

Salvation - Easter.

HOMEWORK

Reception; Reading books and sound cards for regular practise.
Year 1/2; Reading books, spelling, and handwriting. Number sheets.
Alien words.

Science

Working scientifically with a focus on everyday materials. This will include being able to name different material. Look at their different properties and understand their different uses. Seasonal change with a focus on Spring.

How can you help?

- Listen to your child read their books **every day**.
- Count in 2s, 3s, 5s, and 10s.
- Practise the phonics with them using the sound cards – Reception children.
- Help your child with their homework.
- Talk to your child about

PE

Monday and Wednesday afternoons.
Fundamental skills (Attacking and defending)
Real Gym.

FRIDAY AFTERNOONS!!

PLEASE BRING WELLIES, WATERPROOF COAT AND OLD CLOTHES (OR WATERPROOF TROUSERS) TO SCHOOL EVERY FRIDAY

On Friday afternoons, we have a mixture of fun activities going on. Fortnightly the children will be outside in our garden, where they can explore the mud kitchen, help with the school garden, play in the willow dens and on the climbing frame.

Art/DT and music will also take place on a Friday afternoon.



History: Historical events of national importance. Great fire of London.

Geography: Life in the City. What is a city? Explore the features of a city – physical & human features. To explore symbols & patterns used to create maps.

Skills Builder.

A focus on aiming high, speaking and problem solving.

Music

Learning about rhythm.

To be able to identify the rhythm in a song and explain the difference between rhythm and pulse. To use musical symbols to write the rhythm and compose simple rhythms.