



## What's So Wild About Canada?

Class 1 – Spring 2019

## The Smashing Saxons!



### Literacy

**Fiction:** This will be based around an extract of 'White Fang' by Jack London.

**Non-fiction:** We will carry out research to create an explanation text, informing others how to avoid a Grizzly Bear attack!

**Fiction:** In the second half of the term, we will look at Saxon stories, such as 'Beowulf'.

**Non-fiction:** This will involve constructing a non-chronological report about the Saxons.

**GPS:** Revising a variety of grammar, punctuation and spelling strategies/ skills and vocabulary.

### History

The Smashing Saxons lends itself to lots of exciting work about invaders and settlers.

### PSHE

- Say no to bullying (including e-safety).
- Getting on and falling out.

### Geography

Both topics lend themselves to lots of Geography (human and physical), including locational knowledge of Canada and Saxon invasions.

### Art and Design Technology

Linking to a topic on Canada, we will be creating new pancake recipes, to be eaten with Maple syrup!

We will also be replicating Anglo-Saxon jewellery and/or armour.

### PE – every Tuesday and Thursday

- Gymnastics – creating shapes and sequences both on the floor and apparatus.
- Netball – practising skills, learning key rules and playing short matches.

### Mathematics

**Multiplication and division** – Revise facts to 12x12 and formal methods of multiplication and division; identify multiples, square and cube numbers, factors, prime numbers.

**Measurement** – Calculate the perimeter and area of shapes, plus convert measures, e.g. mm to cm.

**Fractions** – Identify, compare and order; calculate equivalents; add, subtract, multiply and divide.

**Decimals and percentages** – Relate fractions to decimal and percentage equivalents.

**Algebra (Y6)** - Use simple formula; generate and describe number sequences; express missing number problems algebraically; identify missing numbers.

**Shape and symmetry** – Compare and classify 2D and 3D shapes; identify lines of symmetry; find missing lengths and angles in 2D shapes; name parts of a circle (radius, diameter and circumference).

### RE

We will continue to learn about stories from the Bible, which are acted out by 'Open The Book'.

### French

- This term, the children will learn vocabulary for places in town, then proceed to ask for and understand directions. They will learn the names of school subjects and how to express simple opinions. We will also work on developing reading skills.

### USEFUL WEBSITES

<http://www.bbc.co.uk/schools> Age appropriate, subject specific activities, games, worksheets and experiments. It also has revision activities.

[www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2) Lots of links for KS2 Maths, English and Science.

<http://resources.woodlands.kent.sch.uk> Has links to the majority of subjects.

[www.mathszone.co.uk](http://www.mathszone.co.uk) Contains numerous fun Maths games and activities.

<http://www.crickweb.co.uk> Fun and useful interactive activities for most subjects as well as games for the children.

### Science

- Animal classification and food chains.
- Properties and changes of material.

### Music

We are looking forward to working with Bournemouth Symphony Orchestra.