



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Journeys		In the city		Our world	
	Lead subject/s	History	Science & Geography	Geography	Science & History	Science	Science & Geography
	Role Play	Travel agents / Airport check in	Christmas theme linked to R.E				
English	Key Texts	We're Going on a Bear Hunt We're Going on a Lion Hunt Poem – linked to Autumn walk & five senses.	POR: Beegu Instructions: Linked to Christmas baking	POR: Grace and Family POR: The Diary of a Killer Cat POR: Claude in the City	POR: Anna Hibiscus POR: The Adventures of Egg Box Dragon	POR: Man on the Moon POR: 10 Things I can do to help my World	POR: Olga da Polga POR: The Last Wolf POR: The Secret Garden
	Key Genres	Talk for writing – story maps Writing a narrative sequence, retelling the story Character description Poetry	Character description Writing in role (thought bubbles and diary entries) Writing a narrative sequence, retelling the story, postcards Instructional writing	Drafting/note taking Narratives Poetry Thought bubbles Diary entry	Drafting/note taking Narratives Diagrams & plans Instructions Letter / news script Poetry	Narrative Labels and captions Letter Captions Poetry Information writing	Note taking Labels Poetry Non-fiction Narrative
	Key Skills	Imitate or adapt familiar stories about familiar characters to write own story, grouping sentences together to tell each part. Form lower-case and capital letters of the correct size relative to one another. Learn new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling. Use capital letters and full stops to demarcate sentences.	Choose words carefully for effect in poetry. Imitate or adapt familiar stories about familiar characters to write own story, grouping sentences together to tell each part. Form lower-case and capital letters of the correct size relative to one another. Learn new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling. Use capital letters and full stops to demarcate sentences.	Select appropriate words and relevant details that sustain the reader's interest. Use some formal story language and expanded noun phrases. Choose words for effect in poetry e.g. use of alliteration. Start using some of the diagonal and horizontal strokes needed to join letters. Add suffixes in spelling. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use present tense/ past tense consistently throughout writing.	Select appropriate words and relevant details that sustain the reader's interest. Use some formal story language and expanded noun phrases. Choose words for effect in poetry e.g. use of alliteration. Start using some of the diagonal and horizontal strokes needed to join letters. Add suffixes in spelling. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use present tense/ past tense consistently throughout writing.	Select appropriate phrases and relevant details that sustain the reader's interest and include some dialogue. Maintain consistency in tense. Use commas to separate items in a list Learn to spell words with contracted forms and homophones. Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.	Select appropriate phrases and relevant details that sustain the reader's interest and include some dialogue. Maintain consistency in tense. Use commas to separate items in a list Learn to spell words with contracted forms and homophones. Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

	Maths	<p><b>Place Value</b> - Y1 to 20. Y2 – to 100.  <b>Number, Addition and Subtraction</b> - Y1 numbers within 20, including recognising money. Y2 numbers within 100 , including money.  <b>Number</b> – Y1 place value to 50 and multiplication. Y2 multiplication.</p>		<p><b>Number</b> – Y1 division and consolidation. Y2 division.  <b>Place value to 100</b> – Y1  <b>Statistics</b> – Y2  <b>Measurement , Length and Height.</b>  <b>Geometry</b> – Y1 shape. Y2 properties of shape.  <b>Number</b> – Y1 fractions and consolidation. Y2 - Fractions</p>		<p><b>Geometry – position and direction.</b>  <b>Measurement – time</b>  <b>Place Value</b> – Y1.  <b>Problem solving</b> – Y2.  <b>Measurement-</b> Y1 weight and volume. Y2 mass, capacity and temperature.  <b>Four operations recap</b> – Y1  <b>Consolidation and investigation</b> – Y2</p>	
Exploring and Discovery	Science	Working scientifically with a focus on <b>Animals</b> including humans	Working scientifically with a focus on <b>Plants</b>	Working scientifically with a focus on <b>Everyday materials</b>	Working scientifically with a focus on <b>Everyday materials</b>	Working scientifically with a focus on <b>Animals including humans and Plants</b>	Working scientifically with a focus on <b>Living things &amp; their habitats</b>
	Computing	<b>Multimedia</b> Links to Science & History	<b>E-safety</b> Link to PHSE Identify which information they should never share on the Internet. <b>iPads:</b> Google Earth	<b>Programming</b> Link to geography	<b>Handling data</b> Link to science or buildings in London.	<b>Technology</b> in our lives Link to history.	<b>Multimedia Link</b> to science
	DT	How to Build Balloon-Powered LEGO Cars. Making – Peg car. Viking Longboat model.	Making Diwali sweets Christmas baking	<b>Digital media</b> Drawing Work of artists Link to geography.	<b>Making Products</b> <b>Work</b> Tudor house with axle and handle to raise bucket to put out fire.	<b>Cooking and Nutrition</b> Link to science	Painting 3D designs Link to science or geography
Art	Linked to outdoor learning – Autumn Nature Mobile. Recycled plastic water bottle sun catchers. Printing linked to Harvest.	3d modelling - Friend for Beegu & Diva Lamp. Beegu – college (bottle tops) Links to outdoor learning: Leaf printing, nature weaving.					
Creative World	History	<b>History of travel and transport</b>	<b>Place knowledge: geographical similarities and</b>	<b>Geography skills and fieldwork:</b> Use aerial photographs and plans to recognise	<b>Historical events that are significant nationally and in own</b>	<b>Historical achievements:</b> Neil Armstrong	<b>Human and physical geography:</b> Use basic geographical vocabulary to refer to

	Geography	How has transport changed? Early travel – Viking Longboats. History of cars, trains & flight. Transport past, present and future.	<b>differences with UK and non-European country.</b> The journey of a banana. World map, 7 continents, Countries. Where does our food come from? World map and placing food labels onto it.	human and physical features, devise maps and use key	<b>locality:</b> Great fire of London		human and physical features. Location knowledge: name and locate world's continents and oceans. Link to science and features of different habitats
SMSC	PE	Real PE Fundamental skills – Throwing & catching	Real PE / Dance Fundamental skills – Bat & ball	Real PE - Real Gym Fundamental skills – Attacking and defending	Real PE Real Gym	Real PE Athletics	Real PE Swimming
	RE	<b>Unit 1.1 What do Christians believe God is like.</b>	Diwali / Rama & Sita Unit F2 Incarnation. Why do Christians celebrate Christmas? Nativity story		Unit 1.5 Salvation/Easter. Twinkl unit Easter and surprises.	Who is Jewish and how do they live?	What is the good news Jesus brings.
	PSHE	<b>Living in the wider world</b> – Aiming High Discuss their star qualities; identify what a positive learning attitude is; talk about jobs they can do when they grow up; discuss what skills and interests are needed for different jobs; talk about hopes they have for the future; discuss what they are looking forward to about next year. <b>Health &amp; Wellbeing</b> – Safety First Identify some everyday dangers. Understand some basic rules that help keep people safe. Know what to do if they feel in danger. Identify some dangers in the home. Identify some dangers outside. Identify which information they should never share on the Internet. Know that their private body parts are private. Recall the number to call in an emergency. List some people who can help them stay safe.					

	<b>Music</b>	<b>Pulse</b> To understand pulse Create a short pulse pattern using our bodies Understanding how sound is represented by symbols Physicalising pulse in different ways Maintaining pulse and identifying strong beats Identifying tempo	<b>Tambra</b> To use our voice in different ways. To identify sounds by listening. To use our bodies/homemade instruments in different ways to make a piece of music. To identify high & low sounds & do actions for high & low sounds. To follow musical instructions. To know the instruments of the orchestra. To identify instruments by listening & to understand which instruments fit into which family & why.	<b>Rhythm</b> To learn to identify the rhythm of a song. To be able to explain the difference between rhythm and pulse. To listen to and repeat simple patterns. To create our own simple patterns. To use Ta, Titi and Sh to represent the rhythm. To write musical symbols. To write the rhythm of a song using musical symbols. To read musical symbols, and to follow musical instructions. To understand musical symbols. To use my knowledge, to compose a simple rhythm, to improvise a four beat pattern and to listen carefully to instructions.	Exploring pitch	Contrasts	Musical devises
	Skills Builder						
	Enrichment	Autumn walk Outdoor learning	Diwali Festival Remembrance Day Winter Fayre Nativity Outdoor learning	Outdoor learning	World Book Day Outdoor learning	Outdoor learning	Sports Day Residential Summer Fayre. Outdoor learning Whole school trip