

During the first part of the Spring Term, can you complete at least one of the following.

It should take you approximately half an hour to complete a task, however, you may spend longer on it if you like.

Knowing, understanding and applying.

1. English

Imagine you have been on holiday to China. Write a postcard to a friend or family member, telling them all about the country you have visited. What was your favourite bit of the country?



2. Science

It is very cold in the Himalayas! But some animals survive there, such as wolves and bears. Can you explain how they have adapted to survive?



3. History

Imagine you are a farmer in 1974 that discovered the terracotta army. Write a diary entry, explaining what you found and how you felt.



4. RE

There are hundreds of Gods and Goddesses in China. Find out the names of some and what they are supposed to look like.



Analysing, creating and evaluating.

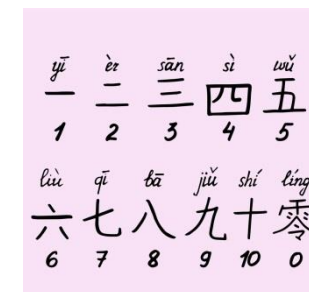
5. Geography/Computing.

Research and create a presentation on how rice is grown on China.



6. Maths

Using the Chinese number system, write some of your own calculations and the answers too.



7. Art

Research a traditional Chinese costume and design an outfit to wear for the New Year celebrations.



8. DT

Build from lego or junk modelling a Chinese dragon to help celebrate the New Year.



PSHE

Chinese New Year – the story behind the celebrations.

New Year's resolutions.

Geography

Where is the land of the dragon?

Use globe and atlases to locate China.

Recognising the size and the position of the country.

Using photographs, maps and atlases to identify geographical features and use geographical vocabulary to describe features.

Looking at features of China; flag, layout of country, populations, traditional food, everyday life and The Great Wall.

History

The Great Wall of China and the Terracotta Warriors.

– to be able to infer information from artefacts and pictures.

The Chinese Dragon – to be able to answer questions about the traditional New Year Dragon.

English

Stories – The willow pattern story and the story of New Year.

Instruction texts – Instructions on how to make a traditional Chinese Lantern.

RE

Parables – What is a parable? What parables are in the Bible? What can we learn from the parables?

PE

Dance – to traditional Chinese music, using fans and ribbons. Having a go at the traditional dragon dance.

Games – Games for understanding (making up games, hitting, aiming, kicking, throwing and catching)

Computing

Researching China,- using the internet to answer questions about China and present information using powerpoint.

Science

Researching China,- using the internet to answer questions about China and present information using PowerPoint.

Maths

Number – multiplication and division.

Measurement – money

Statistics – Interpreting simple graphs and pictograms.

Art & Design and Technology

Dragon Collage – Using different materials to create different effects.

Calligraphy – Chinese writing, exploring different brush strokes.

Blue Willow Plates – using water colours to paint Chinese Patterns.

Cooking – Chinese food.

Chinese lanterns – making and decorating Chinese lanterns.

Otterham Class 2

Spring 1 – 2019

Cracking China

