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Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heart-rate and your breathing. Discuss with children why certain animals are better suited to their different micro-habitats, e.g. worms and damp soil, so they don't dry out. Discuss with children how they can make their patterns more complex using the same number of types of items, e.g. AABBAC, AABBAC.



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happen to make them turn bad?

that might affect the way the monster looks and behaves in the story.



help embed the spelling pattern.

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