

Literacy

Descriptive writing. Writing for Information. Instructional writing.
Record keeping (food diary) New vocabulary / Spellings

Design Technology

Design purposeful and appealing products.
Use a range of tools, equipment and processes to produce varied food.
Evaluate products.

Science

Food tasting. How food is grown and seasonal produce.
Food groups and portion sizes. What counts as 5 a day?
Nutrients in food.

Rainbow Cooking

PHSE

Why eat healthy? Recognise foods.
Likes / dislikes - discussion (value opinions of others)
Food pyramid / pie chart (KS2)
Healthy Plate (KS1)

ICT

Record information - photograph dishes, write recipes to create a cookbook.
Design food diary and use it.

Mathematics

Data handling and collection - food diary / class likes/dislikes.
Measuring / capacity (cups, spoons, percentages)
What counts / quantities of 5 a day (portion sizing)
Costing of food / meals (KS2)